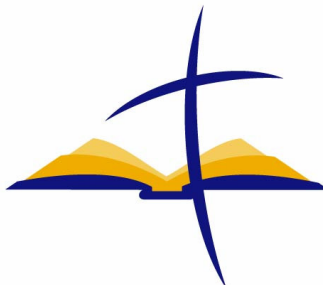


## NEBRASKA CHRISTIAN COLLEGE

12550 South 114th Street  
Papillion, NE 68046



Phone Number: 402-935-9400

Fax Number: 402-935-9500

[www.nechristian.edu](http://www.nechristian.edu)

[info@nechristian.edu](mailto:info@nechristian.edu)

### CATALOG 2009-2010

*Accredited by*



*The Association for  
Biblical Higher Education*

Formerly *The Accrediting Association of Bible Colleges*

*The Association for Biblical Higher Education*

*5575 S. Semoran Blvd., Suite 26*

*Orlando, FL 32822-1781*

*This catalog is intended to be a fair representation of the College. It is only an announcement, however, and is not to be considered a contract. Nebraska Christian College reserves the right to make changes in the calendar, programs, courses, degree requirements, tuition, fees, refunds, and other matters without further notice.*

**Reviewed August 3, 2009**

**Posted August 4, 2009**

# Nebraska Christian College

## College Catalog

2009-2010

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## From the President

You can almost feel the heartbeat in this catalog. The excitement of what God is doing at NCC resonates in our new location in Papillion, NE (on the southwest edge of Omaha). The evidence of God's power and presence are everywhere.

This document uncovers the "heartbeat of heaven" heard at Nebraska Christian College. For students enrolled at NCC, it charts pathways of preparation to life-giving ministry for Christ as they progress through the courses of their degree program. For prospective students, this catalog reveals the pulse and passion of our institution, emphasizing our purpose, history, campus, degree programs, and faculty.

Can you hear the "heartbeat"?

Nebraska Christian College exists as an undergraduate educational institution for one clear purpose -- **to prepare people to know Christ and make Him known**. We strive to prepare the current generation to fulfill the great commission (Mt. 28:18-20) and the great commandment (Mt. 22:37-39)-equipping people to proclaim the grace of Jesus Christ with *courage, conviction* and *clarity*.

If you have sensed the Heart of Jesus for the world and want to see how you can be used to make a difference for Him, Nebraska Christian College is a great place to be. Our new campus and faculty are ready to serve you with excellence. Through the classroom and in the hallways, you will hear the Heart of Heaven from godly men and women who have given their lives to be "pacemakers" for the Peacemaker. Through service opportunities and our new mentored ministries emphasis, you will encounter the difference that *courageous humble service* makes -- it is the dynamic power that transforms the world and melts stone hearts. Through special events and speakers you will improve your vision for what God can do through you.

I invite you to ask others who have attended NCC about their experience as they prepared for ministry. Current students and Alumni will tell a similar story of people touching people with the transforming Word of God. This is still God's method to change hearts. Just as a doctor cannot hear a heartbeat without drawing close to you, and as a stethoscope helps the doctor hear the rhythm of the heart, the friends and professors at NCC can be instruments to aid you catch the rhythm of heaven's Heart.

As you read this document, I invite you to listen to the Heartbeat of God's call and consider how NCC can help you hear the "heartbeat of heaven". He wants to use you to share real life with a world that is confused, lost and dying. You have a place in His plan.

Transformed by a Heart transplant (Gal. 2:20)

Richard D. Milliken, President

## Correspondence Directory

Please direct any questions or requests for information to the following college officials:

Veterans Affairs, Transcripts	Deb Juliot, Academic Office Administrative Asst.
Business, Maintenance, Operations	Tony Clark, Chief Operations Officer
Church Relations, Financial Gifts	Jim Hardy, Chief Development Officer
College Policies, Deferred Gifts	Richard D. Milliken, President & CEO
Curriculum, Faculty,	M. Shane Wood, Chief Academic Officer
Financial Aid	Christina Larsen, Director of Financial Aid
Library	Linda Lu Lloyd, Librarian
Mentored Ministry, Athletics	Dan Cravatt, Director of Mentored Ministry & Athletics
Student Finances	Jean Michaels, Director of Institutional Finances
Student Life, Dorm Housing, Activities, Admissions	David Huskey, Chief Student Officer
Website & Technology	Tony Clark, Chief Operations Officer

NCC offices hours are:  
Monday through Friday, 8:00 am – 5:00 pm

Phone: 402-935-9400  
Website: [www.nchristian.edu](http://www.nchristian.edu)

## Personnel

### Board of Trustees 2009-2010

Clark Bates (minister)	McCook, NE
Susan Brown (healthcare provider)	Lincoln, NE
Jennifer Carlson (lawyer)	Council Bluffs, IA
Christine Clausen (educator)	Carson, IA
Ken Cooper (minister)	Westminster, CO
Mary Beth Fast (financial officer)	Elliott, IA
Roger Fletcher (minister)	Lincoln, NE
Ed Hackel (farmer)	Ord, NE
Kerry Jech (minister)	Marshalltown, IA
Virgil Marshall III (retired businessman)	Wymore, NE
Ralph Mehrens (minister)	Bellevue, NE
Wayne Moorhead (educator)	Edgar, NE
Bryan Myers (minister)	Colorado Springs, CO
Steve Smith (financial consultant)	Norfolk, NE
Lyle Von Spreckelsen (farmer)	Clay Center, NE
Paul Wickenkamp (retired management)	Holyoke, CO
John Woodward (campus minister)	Ames, IA

## Administrators and Faculty

### Administrators

- Richard D. Milliken** **President & Chief Executive Officer**  
BA, Nebraska Christian College; MA, University of Nebraska (1999)
- M. Shane Wood** **Chief Academic Officer**  
BBL, BTh, Ozark Christian College; MDiv, Lincoln Christian Seminary; Certificate of Advanced Graduate Studies, Regent University; PhD, Regent University (2000)
- David Huskey** **Chief Student Officer**  
BS, Central Christian College of the Bible; MA, Lincoln Christian Seminary (2002)
- Jim Hardy** **Chief Development Officer**  
BA, Nebraska Christian College (2005)
- Tony Clark** **Chief Operations Officer**  
BA, Nebraska Christian College (2007)

### Instructional & Non-Instructional Faculty

- Troy Backhuus** **Associate Professor of Family Life and Counseling Ministries**  
BA, Nebraska Christian College; MA, Grace University; LMHP, CPC, State of Nebraska; PhD (Candidate), Regent University (2002)
- David A. Haynes** **Assistant Professor of Preaching Ministry**  
BSL, Ozark Christian College; MM, Creighton University (2004)
- Mark Huddleston** **Professor of World Missions**  
BA, Milligan College; MDiv, Emmanuel School of Religion; Emory University; MA, University of Texas-Arlington; DMin, Emmanuel School of Religion (1997)
- Kelvin Jones** **Professor of Biblical Studies**  
BA, Boise Bible College; MA, Cincinnati Bible Seminary; MDiv, Cincinnati Bible Seminary; ThM, Trinity Evangelical Divinity School; PhD, Southern Baptist Theological Seminary (2003)
- Ron Leach** **Assistant Professor of Worship Arts**  
BBL, Ozark Christian College; MA, Asbury Theological Seminary (2006)
- Linda Lu Lloyd** **Librarian**  
AA, AA, BS, Nebraska Christian College; AA, Northeast Community College; BS, Wayne State College; MLS, Emporia State University (1998)
- Robert Milliken** **Professor of Christian Thought and Humanities**  
BA, Nebraska Christian College; MA, University of Nebraska-Lincoln; PhD, University of Nebraska-Lincoln (2006)
- Eric Smith** **Instructor of Old Testament Studies**  
BA, University of Nebraska-Lincoln; MA (Candidate), Trinity Evangelical Seminary; Doctoral Student, Trinity University—Bristol, UK (2007)
- Barry Stackhouse** **Instructor of Worship Arts**  
AA, Community College of the USAF; BA, University of Nebraska-Omaha (2008)

**Part-Time/Adjunct Instructors  
2008-2009 School Year**

**Barron, Josh**, M. Div., Emmanuel School of Religion  
**Bazil, Amanda**, BS (Music Ministry), Manhattan Christian College  
**Beyl, Dawn**, M. Ed., Doane College  
**Borgaila, Jennifer**, M. Ed., Western Governors University  
**Erickson, David**, MA, Johnson Bible College  
**Fletcher, Roger**, M. Div., Lincoln Christian Seminary  
**Galloway, Michael**, MA, Cincinnati Christian University  
**Hanson, Amy**, Ph.D., University of Nebraska-Lincoln  
**Hardy, Rachel**, BS (Music Education), Grace University  
**Norton, Cindy**, MA, Pacific Lutheran University  
**Schiffler, Jeff**, Bach of Music, Berklee College of Music  
**Snyder, Tim**, MA, Cincinnati Christian University  
**Sojka, Mike**, MA, Cincinnati Christian University  
**Wymer, Ron**, M. Div., Emmanuel School of Religion

**Departmental Directors**

Christina Larsen	Director of Financial Aid
Jean Michaels	Director of Institutional Finances
"Stonie" Burke	Director of Maintenance
Dan Cravatt	Director of Mentored Ministry & Athletics

**Institutional Staff**

Gayla Wood	Accounts Payable
Deb Juliot	Admin Asst, Academic Office
Linda Lu Lloyd	Admin Asst, Development Office
Pat Schrant	Admin Asst, President's Office
Cari Christian	Admin Asst, Student Services
Alisha Livengood	Admissions Counselor
Kim Haizlip	Alumni Relations
Judy Gillen	Receptionist

## College Calendar 2009-2011

<b>Fall Semester</b>	<b>2009</b>	<b>2010</b>
Faculty/Staff Orientation	August 20	August 19
Dormitory Open	August 21	August 20
New Student Orientation	August 21	August 20-21
Registration	August 22, 24	August 21, 23
Classes Begin	August 25	August 24
Last Day to Register/Drop or Add Course	September 8	September 3
Mid-term Examinations	October 14-16	October 13-15
October Intensive Class	October 19-23	October 18-22
Last Day to Withdraw from Classes	November 13	November 12
Thanksgiving Break	November 25-27	November 24-26
Final Examinations	December 14-18	December 12-17
Semester Ends, 5:00 p.m.	December 18	December 17
<b>Spring Semester</b>	<b>2010</b>	<b>2011</b>
Registration	January 8	January 14
Classes Begin	January 11	January 17
Last Day to Register Late/Drop Courses	January 25	January 28
Mid Term Examinations	March 3-5	March 9-11
March Intensive Class	March 8-12	March 14-18
Last Day to Withdraw from Classes	April 1	April 8
Easter Break	April 2-5	April 22-25
Final Examinations	May 3-7	May 9-13
Semester Ends, 5:00 p.m.	May 7	May 13
Commencement	May 8	May 14

## **General Information**

- Mission
- Philosophy
- Objectives
- History
- Location
- Faith

## **General Information**

Nebraska Christian College focuses on a mission, operates from a philosophy, fulfills objectives, and proclaims a faith as set forward in this section of the Catalog.

### **Mission**

NCC's mission is to bring glory to God through the ministry of educating people at the undergraduate level for His work. NCC prepares people to know the Christ revealed in the Bible and to present Him to their contemporaries.

### **Philosophy**

The trustees and faculty of Nebraska Christian College believe God has revealed Himself to mankind in the writings commonly known as the Old and New Testaments of the Holy Bible. They are committed to the belief that these constitute a sufficient guide in all doctrinal matters and for the guidance, pattern, and mission of the church.

The college curriculum is Bible centered; NCC shares the basic philosophy that marks Bible colleges as distinctive educational institutions, namely, that in addition to secular wisdom, one must also be knowledgeable in the Divine Word. To this end, its programs of study include Biblical, general, and ministry studies leading to degrees in chosen fields of specialization.

1. We believe it is imperative for today's church workers to have a deep regard for the Bible as the Word of God and to be competent in understanding and communicating its message to others. Therefore, every degree program carries a Bible major requirement.
2. We also believe that, to function effectively as servant-leaders in twenty-first century churches, people must have a broad understanding of the world in which they live, coordinated with a Christian world-view. Structured into every degree program, therefore, is a concentration of general studies designed to acquaint students with broad areas of human knowledge and to integrate it into their personal Christian faith and chosen life work.
3. Since the college was called into existence to meet the specific need of churches for "consecrated and qualified ministry," the various programs of the college center on ministry studies designed to equip students with vocational skills--the practical ministries.

## **Objectives**

To fulfill its mission, NCC offers education programs and degrees for Christian students to achieve the following objectives:

1. To prepare professional leaders and staff for ministry positions in local churches (such as preaching, youth, education, music, deaf, discipleship, family life, and administration)
2. To prepare missionaries for world-wide or cross-cultural evangelism
3. To prepare people who, regardless of occupation, will serve and provide vitality in local churches (elders, deacons, Bible teachers, youth leaders, worship leaders, ministry team leaders, and church-planting team members)
4. To develop professional leaders and staff for positions in parachurch organizations (teachers, administrators, and staff for Christian schools, camps, day care centers, colleges, seminaries, nursing homes, retirement villages, publishing companies and campus ministries)
5. To encourage and prepare students to be life-long learners
6. To develop the whole person: physically, intellectually, and spiritually.

## **History**

The history of Nebraska Christian College begins in 1944. On October 26, “fifteen Christian people met in Wymore, NE to talk over possibilities and formulate plans” for starting the school. Guy B. Dunning was elected president. Norfolk was the location selected because a favorable relationship with Norfolk Junior College provided general education classes to supplement the Bible college curriculum.

The college purpose was stated: as “the teaching and training of Gospel preachers who will be true to Christ and the Bible.” In addition, the founders included the offering of a program of study for “other young people who desire . . . to be better Christians and to be able to render more and better service to Christ and their Church.”

Through the years, the college has grown and changed. Now located on its third site, NCC has outgrown previous facilities twice; but, NCC has never changed its purpose, and NCC remains committed to the mission for which it was originally called into existence.

## **Location**

Papillion is a community of about 20,000 in the Omaha metropolitan area. The business community provides a large number of part-time jobs for students. Likewise, the proximity of several colleges and universities enables NCC students to take desired courses on those campuses. The presence of several churches provides weekend ministry opportunities for students.

### Statement of Faith

Nebraska Christian College shall teach and advocate the following:

1. God is the Creator; Jesus, His Son, is the Christ; and the Holy Spirit is our Counselor and Guide
2. The Bible, consisting of Old and New Testament Scriptures, was given through the inspiration of God, and the New Testament Scriptures constitute the complete and final authority for the church
3. Jesus Christ, God in the flesh, was born of the Virgin Mary; He lived, walked, and talked on this earth; He was tempted in every way just as we are -- yet was without sin; He was betrayed, condemned, crucified -- dying for our sins; He was buried; He was raised on the third day, according to the Scriptures; forty days after His resurrection, He ascended to the Father and now sits at the right hand of God, interceding for us
4. Jesus Christ will come again; the dead will be raised; and God, through Him, shall judge the just and the unjust
5. The terms of salvation are these: a person shall believe in Jesus as Christ, Lord, and one and only Son of God; he shall repent of his sins; he shall confess Jesus' name before men; he shall be buried with Him in Christian baptism to arise and walk in newness of life and to be a loyal and faithful steward of Christ in all things until death; . . . “for there is no other name under heaven given to men by which we must be saved”
6. Love is the mark of discipleship: “In faith unity; in opinions liberty; in all things love”
7. A congregational form of church government--the autonomy of the local church; the local church is free from state, national, and international church organizations but subject completely to Christ and His Word
8. A weekly celebration of the Lord's Supper
9. The terms of salvation and church membership are one and the same
10. God continues to answer prayer when approached in the name of our Lord and Savior, Jesus, the Christ
11. The Great Commission, “Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you,” was given first to the Apostles and then to every Christian. People today should use every means at their disposal to fulfill the Great Commission.

## **Admissions**

- Entrance Requirements
- Application Procedures
- Special Student Program
- Non-Discriminatory Policy
- Provisional Acceptance

## Admissions

Students desiring to attend Nebraska Christian College are invited to apply for admission. Accepted applicants show evidence of a vital relationship to Christ, a high moral character, and appropriate academic preparation.

### Entrance Requirements

1. You must be a person who is a “teachable spirit” and evidences Christian character as evidenced and supported by character references from at least two reliable witnesses. Their names are requested on the “Application for Admission” form.
2. You must have completed high school and have submitted a transcript of credit from your public, private, or home school (or your GED certificate). NCC welcomes home schooled students, who may obtain a high school transcript through a home school association or may request an NCC Home School Credit Form to transmit the high school record to NCC. In certain instances, a non-high school graduate may be admitted as a special student (See “S-U Students” in the “Academic Information” section of this catalog).
3. You must submit ACT scores or SAT scores. (This requirement is sometimes waived for students who have been out of high school more than two years.)
4. If you desire to transfer to NCC from another higher educational institution, you must follow the above procedures and submit an official transcript from each college attended. In addition, read and follow the instructions found under “Transfer of Credit” in the “Academic Information” section.

### Application Procedures

Contact the Office of Admissions for an application form.

1. Complete the “Application for Admission” form; return it with \$25 (\$50 after July 15 for fall semester or December 15 for spring semester) to:
  - Office of Admissions
  - Nebraska Christian College
  - 12250 South 114<sup>th</sup> Street
  - Papillion, NE 68046
2. The Admissions Office will confirm receipt of your application.
3. As stated on the Application form, you must also . . .
  - a. Request your high school to send a copy of your official high school transcript to the NCC Office of Admissions or send an official copy of your GED. Transcripts of any college work must also be submitted.
  - b. Have an official copy of your ACT or SAT results sent to the NCC Office of Admissions. If you've already taken the ACT but didn't have the results sent to NCC, write to: ACT Records Department, PO Box 451, Iowa City, IA, 52243-0451. NCC's ACT code is 2473. NCC will also accept official ACT sub scores and composite score printed on your official high school transcript.
  - c. Students who have not taken the ACT or SAT by the enrollment date must demonstrate proof of registration for the next available ACT or SAT testing period. Students failing to provide the Academic Office with proof of ACT or SAT registration will be withdrawn from class two weeks after enrollment.

When all application materials have been received, the Admissions Committee will process your application, and you will receive a letter to indicate your status. Your early application produces an early admission decision for you.

## **Special Student Program**

A special student is a person who has not declared a program of study and who is enrolled for no more than *four* hours of credit. Such persons, taking courses for personal enrichment but not pursuing a degree, are neither charged an application fee nor required to provide transcripts, recommendations, or health forms. Later, should the student select a degree program, all waivers are lifted; the student must then follow regular admission procedures. NCC retains the right to refuse enrollment or to suspend special students at any time.

## **Non-Discriminatory Policy**

Nebraska Christian College admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at NCC. NCC does not discriminate on the basis of race, color, national or ethnic origin, sex, age, or physical handicap in the administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs, or other school-administered programs. All classrooms, the cafeteria, and the gymnasium are handicap accessible.

Any person having inquiries concerning NCC's compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact The President, 12550 South 114<sup>th</sup> Street, Papillion, NE 68046, (402) 935-9400. The President has been designated by NCC to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, Title IX, or Section 504.

## **Provisional Acceptance**

If, in the opinion of the Admissions Committee, applicants have academic history, personal history, or materials are missing from their application file, the Committee may choose to admit students on "provisional acceptance" for up to two semesters. Students provisionally accepted because of such concerns will be placed on Academic Probation; thus, the student is limited to a twelve-hour class load maximum and must achieve at least a 1.67 grade point average (GPA) to be eligible for continued enrollment as a credit student. Transfer students are required to achieve a 2.0 GPA. If provisional acceptance is based on missing data from the application file, once all missing information has been received in the Admissions Office, the student's file will be reviewed by the Admissions Committee and acceptance or denial will be determined and communicated.

## **Student Life**

- Spiritual Life
- Student Organization and Activities
- Student Conduct and Discipline
- Student Services

## Spiritual Life

The student development department is committed to the spiritual, physical, intellectual, emotional, and social development of students. This commitment is lived out through the following core values:

Care – Because God cares about all people we will treat the students we serve with value and respect. Likewise, we will hold forth the expectation that they demonstrate value and respect to fellow classmates and college personnel.

Character – We are committed to growing students who emulate the character of Jesus Christ in their attitudes and actions. We take a proactive approach to spiritual development by supplementing classroom learning with opportunities to worship, serve, and have small group accountability.

Community – We view dorm life as an essential part of preparing for a life of service and ministry. It is where we learn to love and forgive and encourage others as we live together as the family of God.

Conduct – Because we are called to honor God in every area of life, we have standards for student behavior and conduct. These standards are designed to provide the basis of a life of holiness and integrity that is required of those in leadership ministry.

Consistency – A life of integrity is demonstrated through consistency. The right to lead is given to those who first practice self-leadership and live a life of full devotion on a consistent basis over a long period of time.

The following items are treated more fully in the **NCC Student Handbook**.

### Spiritual Life

In an effort to help emulate the character of Jesus Christ in their attitudes and actions we offer students the following opportunities for spiritual development.

### Chapel

Chapel is held twice a week and features student led worship and Christ centered preaching designed to challenge and encourage college students. Chapel attendance is required.

### Discipleship Groups

These groups are student led and designed to provide the type of small group accountability necessary for ongoing spiritual endurance. Participation in a discipleship group is optional.

### Mentored Ministry

Mentored Ministry is a partnership between area churches and Nebraska Christian College. The Mentored Ministry program is designed to help students understand and navigate the process of finding a mentoring relationship and maximizing that relationship for personal growth and professional development. We believe that effective mentoring relationships follow the model set by Jesus and provide students the opportunity to receive the best education possible—high quality classroom instruction combined spiritual and professional mentoring from established leaders. All students enrolled for six or more credit hours are required to be part of the Mentored Ministry program. For additional information, please see the Chief Student Officer or consult the Mentored Ministry Handbook.

**R.U.S.H. Week**

Held every September, R.U.S.H. (Raising Up Spiritual Highs) Week is an opportunity for students to commit to spiritual activities such as Christian Service and D-Groups. The Spiritual Life Committee plans this week.

**Refuge**

Additional opportunities for praise, worship, prayer and reflection are provided through a program called Refuge. Under the direction of student leaders, Refuge is an additional opportunity for spiritual development in the evening hours.

**Challenge Week**

Held every spring, Challenge week is planned by the Spiritual Life Committee with the goal of challenging students to Christian ministry and spiritual growth.

**Week of Ministry**

The week of ministry is an opportunity for all students to take the knowledge they have gained in the classroom and express it in a ministry context. A variety of options are offered each year, including local, national and overseas mission trips. Participation in the week a ministry is a required part of the NCC curriculum.

**Student Organization and Activities****Student Government**

Each fall the student body is organized with its president and other officers. These are charged with the responsibility of conducting monthly meetings, parties, student projects, and communication with the college administration. The elected government consists of President, Secretary, Spiritual Life Chairperson, Activities Chairperson, and World Missions Chairperson.

**Athletic Programs**

In addition to classes in physical education, NCC offers a varied program of athletics.

1. Intramurals. Competitions are scheduled in basketball, volleyball, indoor soccer, and flag football.
2. Varsity. The college is a member of the Midwest Christian College Conference and the National Christian College Athletic Association. College teams compete in men's basketball, women's basketball, women's volleyball, and men's soccer.

**Guy B. Dunning Memorial Biblical Lectureship**

During the first week of October, a guest lecturer is invited on campus to present a series of lectures on a Biblical book or theme. This lectureship series is given in memory of Guy B. Dunning, first NCC president, and well known for his own Biblical exposition.

**Turning Point**

Under the direction of the admissions department, Turning Point offers High School students an opportunity to visit the NCC campus for a weekend of spiritual renewal and fellowship.

**GORF**

GORF (God, Others, Recreation, Fellowship) is the annual retreat for Junior High School students on the campus of NCC. This student-organized event provides the opportunity for young people to know Christ and His will for their lives.

## **Student Conduct and Discipline**

At Nebraska Christian College we have very high standards in what we expect from our students. We require all students to act with thoughtfulness and responsibility regarding the choices they make regarding self-expression in dress, appearance, and conduct. These standards are designed to provide the basis for a life of holiness and integrity for those in leadership ministry. The code of conduct is specifically set forth in the NCC Student Handbook. Students will receive the Handbook upon enrollment and are expected to live by its regulations.

Students who show disregard the code of conduct set forth in the Student Handbook will be subject to disciplinary action under the jurisdiction of the Chief Student Officer.

## **Student Services**

### **Dormitory Living**

All students are expected to live in the college dormitory. Exceptions are made for married students and students living with parents, grandparents or legal guardians in the Omaha metropolitan area. Students who are 21 years or older can submit a written appeal to the Chief Student Officer for an exemption from the stated policy.

### **Food Service**

Meal service is provided to students on the meal plan. Every student residing in the dormitory is required to enroll for this plan.

### **Health Services**

The college does not provide professional health services. If a student becomes ill, the student should report his or her illness to the Head Resident and follow their instructions. The student is responsible for doctor's fees, prescriptions, or other special medications.

### **Mail Service**

Mailboxes are assigned to each student. Each mailbox will have an assigned number to ensure student privacy.

### **Campus Security**

NCC does everything in its power to discourage crime and criminal activities from occurring on campus. If a student is a victim of a crime, he or she should immediately report the crime to a college administrator. The college will inform students concerning security procedures and practices and encourage students to be responsible for their own security and the security of others. Pamphlets will be provided as needed to inform students about crime prevention.

## **Financial Information**

- Financial Policy
- Refund Schedule
- Financial Assistance

## Financial Policy

*All costs and fees* are subject to change at any time. Tuition and fees are announced at appropriate times in preparation for each respective school year. NCC reserves the right to change the schedule of tuition, fees, and all other costs at any time and without notice.

### Tuition and Fees (2009 – 2010)

#### One Price Model Full Time (12-16 hours on campus)

Tuition	\$4,700
Room/Board	\$2,700
Mandatory Fees/Mentored Ministry	\$700

**Total Per Semester** **\$8,100**

**Total Per Year** **\$16,200**

#### Per Hour Price Model

Tuition Per Credit Hour	\$325
Room/Board	\$2,700
Mandatory Fees/Mentored Ministry	\$700

#### Fees Not Included In One-Price Model

Athletics	\$75
Travel Gear	\$100
Choir	\$85
Private Lessons Fee	\$225
Practice Room Fee	\$100
Graduation Fee	\$125
Apartment Fee	\$300
Church Member Non-Credit Per Hour	\$50
ACT Test	\$40

### Payment of Bill

As a condition of admission to classes, tuition must be paid at registration. If a student cannot pay their balance at registration, arrangements must be made in the college business office for one a deferred payment plans (see Business Office for further details). Nebraska Christian College operates on the traditional Fall and Spring semesters. For the purpose of Financial Aid, credit hours taken outside of the Fall and Spring semesters (i.e., distance education, internships, summer courses, etc.) do not apply to the hours taken during the Fall and Spring Semesters.

### Applied Lessons Policy

Students taking Applied Lessons (e.g., Vocal, Guitar, and/or Keyboard) will be charged an hourly rate. The hourly rate will be the equivalent of one credit hour. The student will be granted one-half hour of college credit.

### Refund Schedule

Students withdrawing from classes receive refunds according to the following schedule. When a change of schedule (drop-add) in the first two weeks of the semester does not change a student's total number of NCC credit hours, no reduction in refund is involved. If a student has received financial aid, though, a portion or all of the refund may have to be returned to the appropriate financial aid sources (Check the NCC **Financial Aid Handbook** for additional information).

## **Tuition Refund**

Within . . .	Refund
First week of the semester	100%
First two weeks of the semester	90%
First four weeks of the semester	50%
First 8 weeks of the semester	25%
After 8 weeks of the semester	0%

Students withdrawing from Applied Lessons (e.g., Vocal, Guitar, and/or Keyboard) will be refunded according to the following schedule:

Before Lesson 1:	100% Refund
After Lesson 1:	50% Refund
After Lesson 2 (and following):	0% Refund

## **Mini-Classes**

Some classes are scheduled for a period less than a whole semester and may not begin at the first of the semester. If a mini-class is dropped prior to the first class session, a full refund will be given. A student may drop after the first session of a mini-class and receive a one-half tuition refund. No refund is involved after the second session.

## **Room/Board**

Dormitory and cafeteria refunds are the pro rata portion according to the number of days remaining in the semester, beginning after the week in which a student withdraws.

## **Fees**

Fees are not refundable after the beginning of classes.

## **Financial Assistance**

### **Numerous Sources of Aid**

Nebraska Christian College provides financial assistance in the form of scholarships, grants, loans, and campus employment. A partial listing of various aid categories follows. For a more detailed description, refer to the NCC **Financial Aid Handbook** or contact the Financial Aid Office (402-935-9400, ext. 416).

### **Government Programs**

NCC is approved for Veteran's educational benefits and vocational rehabilitation benefits, and participates in the following student financial assistance programs authorized and administered under Title IV of the Higher Education Act of 1965.

### *Grants*

#### **Federal Pell Grant**

The Federal Pell Grants are available to students with financial need. This is based on a federal formula from family financial information submitted on the FAFSA.

#### **Federal Supplemental Educational Opportunity Grant (SEOG)**

The Federal Supplemental Educational Opportunity Grant (SEOG) is for students with exceptional need who also receive the Federal Pell Grant.

#### **Academic Competitive Grant**

#### **State Grant Program**

## *Loans*

### **Federal Stafford Loans (Subsidized and Unsubsidized Loans)**

The U.S. Department of Education sponsors loan programs which enable students to borrow money directly from a bank or other lending institution. Loan amounts are determined by the year of student and the dependency status of the student.

Repayment of the loan begins six months after the borrower completes his or her course of study or withdraws from school. Contact NCC for application forms.

### **Federal Parent Loans for Undergraduate Students (PLUS)**

Parents, stepparents, or legal guardians of a dependent student may borrow through this program regardless of the student's financial need. Parents may borrow up to the cost of education (minus other aid). Repayment normally begins within 60 days of the second disbursement.

## *Employment*

### **Federal Work-Study**

This program assists students with financial need by providing job opportunities through Nebraska Christian College. Students must qualify under federal regulations and must complete a FAFSA. Compensation is by check biweekly, with a limit of 10 hours per week per assigned job.

### **Student Employment**

Multiple employment opportunities exist in the Omaha metropolitan area. Available positions will be posted in the daily announcements and on college bulletin boards.

### **Student Ministries**

Many opportunities exist for student ministry in the Omaha area. Churches seeking part-time ministers frequently call the College. A list of such churches is available upon request.

## *Scholarships*

Scholarships and awards from Nebraska Christian College are based on a student's full-time enrollment (12 or more NCC credit hours per semester), academic achievement, community service, and financial need. Students may receive only one NCC scholarship with few exceptions. A partial list of NCC scholarships include the:

- Encounter Scholarship
- Academic Scholarship
- Leadership Scholarship
- Student Life Scholarship
- Christian Service Award
- Memorial Scholarship
- Camp Team Award

All scholarships and awards are subject to the limitations and eligibility requirements specified in the NCC **Financial Aid Handbook**. Application materials are available from the NCC Financial Aid Office. Students are encouraged to apply early since most of the scholarships have application deadlines (usually in early Spring).

## *Satisfactory Academic Progress*

Federal law requires that students receiving Title IV funds (Pell Grant, Supplemental Education Grant, Federal Work-Study, Academic Competitive Grant—ACG, and all federal loans) meet a satisfactory academic progress guideline.

## Academic Information

- Academic Year
- Accreditation
- Advanced Placement
- Attendance
- Audit Hours
- Bible Knowledge Exam
- Catalog Limitations
- Classification of Students
- Class Load
- Credit for Military Experience
- Declaration of Ministry Concentration
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- Withdrawal from Specific Courses
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## Academic Year

The academic year is divided into two semesters that includes orientation, registration, special events, and examinations. The average academic program anticipates the student will enroll for fifteen to seventeen (15-17) credit hours per semester.

## Accreditation

Nebraska Christian College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (formerly the Accrediting Association of Bible Colleges), 5575 S. Semoran Blvd, Suite 26, Orlando, FL, 32822-1781; phone: 407-207-0808; (www.abhe.org)

- Listed in the Educational Directory of the Office of Health, Education, and Welfare as a recognized institution of higher education
- Approved by Nebraska State Law to grant degrees and certificates
- Approved by the Nebraska State Department of Education to train veterans and others eligible for Veterans Administration benefits
- Approved by the United States Department of Justice, Immigration and Naturalization Service to train non-immigrant alien students.

## Advanced Placement

NCC allows credit toward a degree program under the Advanced Placement (AP) Program of the College Entrance Examination Board and the College Level Examination Program (CLEP) in accordance with the recommendation of the American Council on Education. AP and CLEP credit may be awarded only when a General Studies requirement has not been met by previous course work and only up to the amount needed to fulfill degree requirements. Credit by examination is not accepted to meet elective course requirements. Students seeking credit by examination may consult with the Chief Academic Officer concerning hours allowable and test scores required.

## Attendance

Class attendance is required. A right sense of Christian stewardship implies that students have the responsibility to attend classes, participate in class discussions, and complete course requirements. Students should consult **The Student Handbook** for details.

## Audit Hours

Students may audit courses offered by the College, but will receive no academic credit for such courses. Students auditing music ensembles or varsity sports have the same attendance, practice, and performance expectations as those enrolled for credit.

Courses taken for credit may be changed to audit no later than 5:00 pm, Friday of the twelfth week of the semester. Students can change a course from “audit” to “credit” during the first week of classes only.

## Bible Knowledge Exam

Nebraska Christian College uses the *Bible Knowledge Exam*, developed by The Association for Biblical Higher Education (ABHE), to measure student progress in the acumen of Bible knowledge from one’s entrance to one’s exit from the College. Students who score 90 out of a possible 135 in their first writing of the test (new students not previously attending another Bible college) receive one free hour of Biblical Studies elective credit at registration which will apply to their degree requirements (BS099).

All students completing a Bachelor degree must achieve a minimum score of 75 out of 135 before qualifying for graduation. Students failing to achieve that score before the “Petition to Graduate” deadline (typically January of the graduating year) will not be granted permission to graduate in that school year. Students may achieve this score during any testing period offered by the College.

## Catalog Limitations

Students are responsible for fulfilling the degree requirements outlined in the College Catalog in effect during their initial enrollment. While a student may elect to substitute the requirements of any subsequent catalog published while they are enrolled, a student will only be allowed to fulfill the requirements of one Catalog rather than choosing portions of different catalogs.

## Classification of Students

Students enrolling for twelve (12) or more hours per semester are considered full-time. Students enrolled for less than twelve (12) hours are considered part-time. Progress toward graduation is designated as follows:

Freshman . . . . .	32 or less hours
Sophomore . . . . .	33 – 64 hours
Junior . . . . .	65 – 96 hours
Senior . . . . .	97 – 130 hours
Fifth year student . . . .	131 or more hours

## Class Load

Students may register for up to 17 ½ hours per semester without the approval of the Chief Academic Officer (CAO). A student seeking to take 18 or more hours must receive permission from the CAO. Permission is granted or denied on a case-by-case basis.

Students who are employed while enrolled at NCC are encouraged to actively monitor their academic load. Students employed for more than twenty hours per week must determine if a reduced class load (12-14 hours) is appropriate. Such a choice, however, will likely lengthen the time it takes to achieve graduation. Even though the college recognizes the value of extracurricular activities and encourages student participation, students are advised to evaluate carefully activity levels so as to maintain physical, spiritual, emotional, and academic health.

## Credit for Military Experience

Veterans with an honorable discharge from active duty (DD214) may receive appropriate credit for educational preparation and experience acquired while in the Armed Forces (in accordance with the recommendations of the American Council on Education). For example, veterans who file their DD214 may be granted credit for Physical Education (PE101 and PE102). Veterans may contact the Academic Office for additional assistance.

## Declaration of Ministry Concentration

After students have satisfactorily completed 64 hours of credit (usually in their fifth semester at NCC), students are encouraged to meet with a faculty advisor.

This meeting will consist of:

- A review of the student's academic record as well as their educational and social experiences;
- Counsel regarding the student's potential in his or her chosen area of ministry concentration; and,
- Assignment and/or confirmation of a ministry professor who will function as the student's advisor providing guidance and counsel in completing the requirements of the Bachelor degree (see *Programs of Study*).

## Distance Learning

No more than a sum total of sixteen (16) hours of *Consortium for Distance Learning* and/or *Correspondence* course work may be applied toward a Bachelors degree; no more than twelve (12) hours may be applied to an Associates degree.

### Consortium For Distance Learning (CCCDL)

NCC is a member of the Christian College Consortium for Distance Learning (CCCDL). As a member of the “Consortium,” NCC offers a limited number of courses via electronic media. Registration for these courses takes place at the scheduled NCC registration dates. Credit hours and grades are recorded on a student’s NCC transcript and are computed into the semester’s Grade Point Average (GPA) and into the Cumulative Point Average (CPA). The Academic Office must receive grades from all Correspondence courses before a student may file their “Petition for Graduation” (typically in January of the graduating year). Students are not allowed to register for Consortium or correspondence courses in their final semester (if graduating in the Spring semester) at NCC.

### Correspondence Courses

NCC does not offer courses by correspondence. NCC may accept, however, certain correspondence courses from approved institutions in place of selected NCC courses in order to avoid scheduling conflicts. Students should visit with the Chief Academic Officer and Registrar regarding the acceptance of correspondence credit to replace courses needed for the completion of their degree. Correspondence courses are entered on the students’ transcript as transfer credit and will only be accepted if the grade achieved is a “C” or better. The Academic Office must receive grades from all Correspondence courses before a student may file their “Petition for Graduation” (typically in January of the graduating year). Students are not allowed to register for correspondence courses in their final semester (if graduating in the Spring semester) at NCC.

## Grade Equivalents

<u>Number</u> <u>Grade</u>	<u>Grade</u> <u>Letter</u>	<u>Grade</u> <u>Point</u>	<u>Quality</u>
100--96	A	4.0	Excellent work
95--94	A-	3.7	
93--92	B+	3.5	
91--88	B	3.0	Above average work
87--86	B-	2.7	
85--84	C+	2.5	
83--80	C	2.0	Average work
79--78	C-	1.7	
77--76	D+	1.5	
75--72	D	1.0	Below average work
71--70	D-	0.7	
69--0	F	0	Failing work
	Audit	0	No Credit. (See “Audit”)
	W	0	Withdrawal (formal withdrawal from class)
	I	0	Incomplete (work unfinished at end of semester, computed as “F” until removed)
	S	0	Satisfactory (work not letter-graded)
	U	0	Unsatisfactory (work not letter-graded)

## Grade Reports

Grade points (4.0, 3.7, 3.5 . . .) are allocated for each semester hour earned. The Grade Point Average (GPA) is used to determine academic quality and status: rank in class, academic probation, scholastic honors, eligibility for graduation, and graduation honors. GPA is computed by multiplying the semester hours of each class by the grade point equivalent of the grade earned.

Grade points are also averaged cumulatively at the end of each semester. The resultant Cumulative Point Average (CPA) is a measure of a student's academic progress.

At the end of each semester, NCC sends grade reports to students. Grades will not be sent to parents unless NCC has expressed written permission from the student to do so. If a student sees an error in a semester grade report, they should contact the instructor immediately. After sixty days, an instructor may change a grade only with the approval of the Chief Academic Officer.

## Graduation Awards

### Graduation With Honors

Honors annotations appear on student transcripts as follows:

- Graduated Summa Cum Laude (CPA of 3.9 or above)
- Graduated Magna Cum Laude (CPA of 3.75 or above)
- Graduated Cum Laude (CPA of 3.50 or above)

Bachelor of Arts and Bachelor of Theology graduates receive Honors Pins in the above three categories and wear honors cords on their Commencement gowns.

### Dean's Cup

Awarded at Commencement to the BA or BTh graduate having the highest cumulative grade point average (at least a 3.5 CPA and a minimum of sixty-four credit hours at NCC). The Dean's Cup is engraved with the honoree's name. Transfer credit will not be factored into the Cumulative Grade Average (CPA) for Dean's Cup. The Dean's Cup remains on display at the College.

### Delta Epsilon Chi

The purpose of the *Delta Epsilon Chi* honor society membership is to encourage and honor outstanding, academic scholarship, approved Christian character, and Christian leadership ability among the accredited schools of The Association for Biblical Higher Education. The name, *Delta Epsilon Chi*, means, "approved unto Christ" and is taken from the first Greek letter in each word of this phrase (Romans 16:10). Persons eligible for membership must have achieved a CPA of at least 3.30 and have exhibited Christian character and leadership ability. Election to membership is made by the executive committee of *Delta Epsilon Chi* upon recommendation of the Faculty. This honor is awarded at Commencement.

### Merit Award

Awarded at Commencement to a student (preferably a BA or BTh graduate) who has made an outstanding contribution to NCC in scholarship, leadership, attitude, participation, and Christian character. The recipient's name is engraved on the Merit Award trophy that remains on display at the College.

### Progress Award

This honor is awarded at Commencement in recognition of significant spiritual growth during one's attendance at NCC. The Progress Award may be awarded to an AA, BA, or BTh graduate.

### Service Award

The Service Award is presented for an outstanding record of service beyond the everyday notice of others. The recipient need not be a graduate.

## Graduation Requirements

Students bear the responsibility for understanding *all* graduation requirements. Early in one's academic career, the student should begin monitoring his or her personal degree audit. A "degree audit" is a record of one's academic progress. Students planning to fulfill graduation requirements should anticipate carrying approximately 16-17 credit hours in each semester (AA in four semesters; BA in, eight semesters; BTh in ten semesters). Students wishing to take a lighter load may still graduate within the prescribed time by enrolling in summer sessions or in approved distance learning courses.

In order to graduate with a Bachelor's degree from NCC, students must meet the following requirements:

1. Satisfactorily complete their chosen program of study (see "Programs of Study" in this catalog). Candidates seeking more than one degree must meet all requirements for each degree (with a minimum of an additional fifteen hours for an Associate's degree or a minimum of an additional thirty hours for a second Bachelor's degree).
2. Complete at least one full year (32 hours) in residence at NCC. If only one year is taken at NCC, it must be the final year of a student's program
3. Demonstrate the quality of Christian character and faith -- as defined by NCC -- so that NCC may recommend the graduate to the public. Students placed on Disciplinary Probation, Academic Probation, or considered not to be "in good standing" at the time of Commencement will not be allowed to graduate.
4. Satisfactorily complete all Mentored Ministry, Field Education, and supervised practicum requirements, as determined by NCC.
5. Maintain a *cumulative* grade point average (CPA) of 2.0 (or "C") for all class work taken at NCC. Also, graduates must average a 2.0 (a "C") or higher during their final semester at the College.
6. Attain or exceed a raw score of "75" on the Bible Knowledge Exam produced by the Association for Biblical Higher Education.
7. Submit a formal "Petition for Graduation" to the Registrar on or before the posted deadline (typically the last week of January).
8. Be recommended for graduation by the Faculty to the Board of Trustees. The Board of Trustees authorizes the conferral of all degrees.
9. Fulfill all financial obligations to the College prior to the day of graduation.
10. Participate in graduation exercises. Failure to attend Commencement may result in a failure to graduate. The Chief Academic Officer must formally approve, *in advance*, any potential absence.

## Honor Students and Dean's List

At the close of each semester, a Dean's List is posted. Eligible students must have a semester GPA of 3.5 or higher, be full-time (carrying 12 hours or more), and have no semester grade below a "B-."

## Inactive Status

Students who do not enroll for two consecutive semesters must reapply for admission. The application fee is waived. Should the inactive period extend beyond two years, students become subject to the current catalog and lose the right to graduate under the catalog of their first enrollment. In that case, course work prior to the inactive period is evaluated on a course-by-course basis. Successful completion of extra hours may be required.

## Late Registration

Students arriving later than the first scheduled day of classes must request, *in advance*, a “Late Registration” from the Registrar. This action will result in the student being charged late registration fee. Students must complete registration and be attending class within the first two weeks of the semester.

## “Permission for Incomplete” and “Removal of Incomplete”

An “incomplete” grade may be given only if the student cannot complete the course work because of circumstances deemed by the Academic Office as “clearly unavoidable.” In such circumstances, the student must adhere to the following procedure:

1. Secure a “Permission for Incomplete” card from the Registrar;
2. Articulate the reason (on the card) for not completing the required work on time;
3. Take the card to the instructor (who must approve the petition) for his or her signature;
4. Return the signed card to the Registrar before 5:00 p.m. on the last day of the semester.

An Incomplete will not be given without following this formal procedure. To complete the class, the student must submit the completed course work to the instructor by 5:00 p.m. at the close of the eighth week of the following semester. The student must also:

1. Secure a “Removal of Incomplete” card from the Registrar and pay the appropriate fee;
2. Submit the card and the completed work to the instructor. The completed work may incur a grade penalty, which will be at the discretion of the professor. Failure to submit the required work on or before the due date will result in the incomplete work being averaged into the final grade as zero.

## Registration Adjustments

Students may sign up for courses during designated pre-registration periods, on official Registration day, or until the close of the Late Registration period. The following policy applies to students wishing to adjust their schedule of courses for which they are registered:

1. If a student is pre-registered, that student may make the desired changes up to the official Registration day(s) with no fee;
2. After a student has arranged for payment in the Business Office, any change to one’s course schedule (including a drop) will result in a charged fee;
3. After the official Registration day(s), a fee will be charged for late registration.

## Right-to-Know Statutes

### Family Educational Rights and Privacy Act of 1974 (FERPA)

Nebraska Christian College is committed to protecting the right of privacy for all individuals about whom it holds information. Access to educational records is restricted to a) the student concerned, b) others with the student’s written consent, c) NCC officials who have legitimate educational interest in the records, d) officials of another school where the student seeks or intends to enroll, e) certain authorized government representatives, f) certain organizations conducting studies on behalf of NCC, g) accrediting organizations carrying out their accrediting function, h) a court of competent legal jurisdiction, and i) appropriate parties in a health or safety emergency. Other information related to NCC’s policy is available upon request.

### **Student Right-to-Know and Campus Security Act of 1991**

In compliance with this act, NCC maintains records related to the completion or graduation rate of its students. These statistics are available upon request from the Registrar. Furthermore, NCC will provide to all persons upon request exact information about incidents of crime on campus. There are very few incidents of crime on the NCC campus. For the protection of all personnel and students, NCC employs personnel who open and close campus facilities at regular times. A Head Resident and Resident Assistants enforce curfew in the student residence and check security. The use of tobacco, liquor, and narcotics is expressly prohibited on campus. Further information may be requested from the Chief Student Officer.

### **Satisfactory Academic Progress**

The minimum standard for satisfactory academic progress at Nebraska Christian College is a grade point average (GPA) of 2.0 (a “C”).

Freshman students (0-32 hours completed) are allowed to maintain a minimum standard a 1.67 GPA. A student who achieves less than the minimum standard may be placed on Academic Probation. Students who are on Academic Probation must achieve the minimum GPA/CPA standards (1.67) or they may be placed on Academic Suspension. A student who is Academically Suspended may not enroll for at least one semester. Students returning to NCC after Academic Suspension will return on Academic Probation (thus limiting the student in class load). Students will be required to achieve the minimum academic requirements.

After a student has completed 32 hours, that student’s GPA must be at least 2.0 (a “C”) or above and must be maintained thereafter.

Freshmen students admitted on “provisional acceptance” are placed on Academic Probation, are limited to a twelve-hour maximum class load, and must achieve at least a 1.67 GPA to maintain “enrolled” status. Participation in extra-curricular activities, as well as eligibility for certain types of financial aid, may require a higher Grade Point Average and Cumulative Grade Point Average than the minimum standard for satisfactory academic progress. Upper-class students admitted on “provisional acceptance” are placed on Academic Probation, limited to a twelve-hour maximum class load, and must achieve at least a 2.0 GPA (a “C”) to maintain “enrolled” status.

In the event that a student’s semester GPA meet or exceed the minimum standard, but the CPA remain below the minimum standard, the Chief Academic Officer will determine whether the student will face actions by the Academic Office.

### **S – U Students**

All students pursuing a degree at NCC must have achieved a high school diploma or general equivalency diploma (GED) and submit a transcript of high school work. NCC desires, however, to assist Christians who seek to develop their Christian witness and serve in some capacity in the local church. Even without a high school diploma, two options remain open for those individuals who desire an experience at the Bible College level.

1. A student may be admitted with the understanding that he or she is not pursuing an academic program leading to a degree and that the student will not be eligible to petition for graduation. Consequently, academic credit is not granted. Instead, grading will be on an S-U basis (“S” indicating good conduct and good work as per ability).
2. A student may be admitted with the declared intention of pursuing a degree. The credits attained will be held “in escrow” until he or she can present a high school diploma or its equivalent. NCC will not issue a transcript or escrow credit until the diploma or its equivalency is presented.

S-U students must enroll for 12 hours or more and may attend for two semesters, provided they maintain “S” grades. They may appeal for additional semesters (subject to review by the Chief Academic Officer). Students admitted to NCC on an S-U basis may audition for select groups and, if selected, may participate as long as their progress remains satisfactory as determined by the Chief Academic Officer and Chief Student Officer.

## **Transcripts**

Students' academic records are protected according to Federal law and may not be released to a third party without the expressed written permission of the student. "Official" transcripts are only exchanged from institution to institution. Student copies of transcripts are identified as such and do not carry the NCC seal. NCC issues the first copy of a student's transcript free of charge. A fee is charged for all subsequent copies. Transcripts are only issued when the student's account is paid in full. A student that is in default on their Stafford student loans will be unable to receive an "Official" transcript until the loans are no longer in default.

## **Transfer of Credit**

Nebraska Christian College requires that a student complete a minimum of 32 credit hours of resident study for any degree. Students wishing to transfer to NCC must submit complete and official transcripts of credit from each institution they have attended. The Academic Office evaluates transcripts and grants credit for courses on a case-by-case basis. The amount of credit received from another institution may vary with the courses required in the degree program selected by the student. Consideration is given to the nature of the course, course content, and the level of difficulty in determining the appropriate receipt of transfer credit. To be eligible for the course to transfer, the student must have achieved at least a grade of "C" (2.0) in the class.

Requests for transfer of credit received from non-accredited institutions are evaluated on a) the merits of the institution attended, b) validation by examination, and/or c) a student's level of satisfactory progress during a minimum of one semester of enrollment at NCC.

## **Withdrawal from Specific Courses**

A student who desires to withdraw from a specific course within the first twelve weeks of a semester will:

1. Secure a withdrawal form from the Academic Office;
2. Consult with the instructor regarding the advisability of withdrawal;
3. Secure the instructor's initials on the withdrawal form;
4. Bring the signed withdrawal form and the appropriate fee to the Registrar. Failure to follow this procedure will result in a grade of "F" for the course. Students who follow protocol and withdraw with passing work in their classes will receive a "WP" for that course. Students who follow protocol and withdraw with failing or incomplete work in their classes will receive a "WF" for that course.

Students who register for courses at other educational institutions while enrolled at NCC, and decide to withdraw from those courses, must resolve the withdrawal process according to the posted procedures of that institution.

## **Withdrawal from Nebraska Christian College**

Withdrawal from NCC is officially completed through the Registrar's office. To withdraw, students must confer with the Chief Academic Officer and the Chief Student Officer. Students who withdraw with passing work in their classes will receive a "WP" for those courses. Students who withdraw with failing or incomplete work in their classes will receive a "WF" for those courses. Students who leave NCC without officially withdrawing will receive an "F" for all courses in which they are enrolled.

## **Programs of Study**

- Degree Characteristics
- Degree Design
- Degree Programs
- Associate of Arts (2 year programs)
- Bachelor of Arts (4 year programs)
- Bachelor of Theology (5 year programs)
- Cooperative Programs

## Programs of Study

The programs of study at Nebraska Christian College primarily focus on offering college-level programs of study that are oriented for those interested in vocational ministry. NCC recognizes, however, that many people seek a Bible College education that will equip them to have a more effective witness within their local communities and within their local church. NCC's vision, consequently, is to provide each student, regardless of their intentions, with exceptional education and training.

To fulfill this vision, Nebraska Christian College offers programs of study that are flexible enough to fit any individual. Bachelor degree programs (four and five-year) are designed for the person who desires intensive training in the Bible and an area of specialized ministry. Associate degree programs (two-year) are designed for those who desire an understanding of Biblical truths, but plan to continue with a program of study unavailable at NCC.

## Degree Characteristics

All Bachelor degrees consist of four components of study: Bible, General Education, Ministry, and Mentored Ministry. Each Bachelor degree consists of a major in *Biblical Studies* (demonstrating our commitment to Scripture). The *General Studies* component enables students to understand themselves, the world in which they live, and the people with whom they will live and work. The *Ministry Studies* component is designed to develop practical skills students will need to effectively serve in the local church and the twenty-first century world. The *Mentored Ministry* component is a "hands-on," "Pass-Fail" practicum for each student each semester. *A student will not be allowed to Petition to Graduate until the number of Mentored Ministry credits passed equals the number of semesters attended at NCC (e.g., 8 semesters attended requires 8 passed Mentored Ministry credits).*

## Degree Design

At NCC, Bachelor of Arts and Bachelor of Theology programs of study are designed so that graduates are prepared to enter their chosen field of vocational ministry. In this regard, NCC programs are *terminal* in nature. Many graduates, however, desire to further their education with graduate-level study. The BA and BTh degrees are designed so that the NCC graduate will be prepared for the entrance requirements of such programs. In this sense, NCC programs are also *preparatory* in nature.

## Degree Programs

NCC offers three levels of degree program:

The *Associate of Arts* (AA) is a two-year degree (64 or 65 hours) consisting of a concentration in Biblical Studies and a concentration in a Bible-based Teacher Education, Christian Ministry, or General Studies. Course requirements for the Associate's degree do not always correspond with the requirements for the Bachelor's degree program. Consequently, students changing their degree plans or choosing to pursue a Bachelor's degree after completion of the Associate's degree may experience difficulty in adjusting their course sequence to *immediately* meet the requirements for the Bachelor's degree.

The *Bachelor of Arts* (BA) is a four-year degree (130 hours) designed to provide the student with a major in Biblical studies (40 hours), exposure to a breadth of General Education courses (45 hours) and hours of concentration in a specialized area of vocational Christian Ministry (18 hours or more). All recipients of the Bachelor of Arts degree will also receive training in at least one year of Biblical language.

The *Bachelor of Theology* (BTh) is a five-year degree (160 hours) that builds upon the foundational Bachelor of Arts degree. It is designed to provide added, intensive exposure to Biblical training while allowing the student the freedom to pursue personal interests in the area of Christian ministry.

## Associate of Arts Programs (Two-Years)

The AA is designed for students looking for basic Christian training, students with a previously achieved BA, or second-career students. It is not designed to serve as an abridged substitute for the Bachelor degree. Course requirements and recommended sequences for AA degrees do not necessarily correspond with BA degree programs.

### **Associate of Arts** ***Bible-Based Teacher Education Program*** **(65 Hours)**

#### **Purpose and Objectives**

The Bible-Based Teacher Education degree (BBTE) is designed to prepare students at the Associate-level for a degree in education (either in a Christian or in a Public school setting). Upon completion of the BBTE, students will transfer and complete their Bachelor's degree in Education from Grace University. At Grace, students take courses corresponding to the teacher education requirements in that program. Nebraska Christian's BBTE degree requires **65** hours of credit: 28 hours of Biblical studies, 31 hours of General studies, and 6 hours of Ministry studies.

Upon completion of this degree, the student should be able to:

1. An appreciation for the Bible as the Word of God;
2. An understanding of its value as a guide to human conduct;
3. A unified Christian worldview that integrates information from "General Studies" with Biblical principles;
4. Greater competence as a Christian witness in the home, in the community, and in the classroom, and;
1. 5. Preparatory classes for a career in education (in either the Christian- or Public-School setting).

#### **Required Courses**

<b>Biblical Studies</b>	<b>28 hours</b>
Life of Christ I & II	6
Bible Survey: Old Testament	3
Bible Survey: New Testament	3
Bible as Literature	2
Bible Evidences	2
Acts of the Apostles	3
Basic Systematic & Exegetical Theology	6
Bible Elective	3
<b>General Studies</b>	<b>31 hours</b>
Fundamentals of Speech	3
English Composition	3
Intro. to Literature	3
Child Psychology	3
Fitness for Life	1
Physical Ed	1
Intro. to Psychology	3
World History	3
Creative Writing	3

#### **General Studies (continued)**

Church History or History of the Restoration Movement	3
Cultural Anthropology or Linguistics for Language Learning	3
Orientation & Field Education (Grace U)	2

<b>Ministry Studies</b>	<b>6 hours</b>
Introduction to Christian Life	2
Personal Evangelism	2
Introduction to World Missions	2

### Suggested Course Schedule

#### Year One

Fall Semester		Spring Semester	
Intro. to Christian Life	2	Bible as Literature	2
Life of Christ I	3	Life of Christ II	3
Bible Survey: Old Testament	3	Personal Evangelism	2
English Composition	3	Bible Survey: New Testament	3
Fundamentals of Speech	3	Intro. to Psychology	3
Fitness for Life	1	Intro. to Literature	3
		Physical Education	1
	<hr/> 15		<hr/> 17

#### Year Two

Fall Semester		Spring Semester	
Bible Evidences	2	Acts of the Apostles	3
Basic Exegetical Theology	3	Basic Systematic Theology	3
Child Psychology	3	Creative Writing	3
Bible Elective	3	Church History or Hist. of Restoration Movement	3
Orient & Field Ed (Grace Univ)	2	Cult Anth or Ling for Lang	3
World History	3	Introduction to World Missions	2
	<hr/> 16		<hr/> 17

Students considering admission to the Grace University education program must achieve the following:

1. Satisfactory score on the PPST examination;
2. Minimum Cumulative Point Average of 2.50 is required;
3. Evidence of Math and English proficiency.
4. Grace University offers degrees in Elementary, Middle, and Secondary education. Refer to the Grace University College catalog for more information regarding their teaching degrees.
5. Acceptance into the Teacher Education program requires a separate application for Grace University students. Transfer students under this agreement should work directly with the Teacher Education program director at Grace University.

**Associate of Arts Degree**  
***Christian Ministry***  
**(64 Hours)**

**Purpose and Objectives**

The Associate of Arts (AA) degree in Christian Ministry is designed to prepare students to effectively serve within the local church at the non-professional level. The degree consists of components in Biblical studies, General studies, and Ministry studies. This degree provides students with a foundation for Christian life and service.

Upon completion of this degree, the student should be able to:

1. Personal enrichment with particular emphasis on Biblical studies that demonstrate the relevance of the Scriptures to daily life
2. Increased leadership capability, at the non-professional level, within the local church.
3. Greater confidence and competence as a Christian witness in the home, on the job, and in the community.

**Required Courses**

**Biblical Studies** **25 hours**

Acts of Apostles	3
Bible as Literature	2
Bible Evidences	2
Bible Survey: O.T. & N.T.	6
Life of Christ 1 & 2	6
Basic Systematic Theology	3
Basic Exegetical Theology	3

**General Studies** **18 hours**

English Composition	3
Introduction to Literature	3
Intro. To Psychology	3
History of the Restoration Movement or Church History	3
Fundamentals of Speech	3
General Education Elective	3

**Ministry Studies** **18 hours**

Intro. To Christian Life	2
Personal Evangelism	2
Ministry Studies (Core Courses) ***	7
Ministry Studies Electives	7

**Open Electives** **3 hours**

\*\*\* The 7 hours of required Ministry Core will be chosen from a combination of the following courses: Introduction to Christian Education (2 hours), Introduction to Missions (2 hours), Introduction to Preaching (3 hours), Educational Psychology (3 hours), or Introduction to Counseling (3 hours).

**Suggested Course Schedule (except AA in Deaf Ministry\*\*\*)**

**Year One**

**Fall Semester**

Bible Survey: Old Testament	3
English Composition	3
Fund. of Speech	3
Intro. to Christian Life	2
Life of Christ 1	3
Open Elective	3
	<hr/>
	17

**Spring Semester**

Bible as Literature	2
Bible Survey: New Testament	3
Life of Christ 2	3
Introduction to Psychology	3
Personal Evangelism	2
Ministry Studies (Core Courses)	4
	<hr/>
	17

**Second Year**

**Fall Semester**

Basic Exegetical Theology	3
Bible Evidences	2
Ministry Studies Elective	7
General Education Elective	3
	<hr/>
	15

**Spring Semester**

Acts of the Apostles	3
Basic Systematic Theology	3
Church History	3
<i>or</i> Hist. of Restoration Movement	
Introduction to Literature	3
Ministry Studies (Core Courses)	3
	<hr/>
	15

For the Associate of Arts in Christian Ministry (with a *Concentration in Deaf Ministry*), students are required to take six hours of ministry concentration on the NCC campus and eight (8) hours of ministry concentration through the Deaf Missions extension (Council Bluffs, Iowa). While more than eight (8) semester hours in length, the hours at the Deaf Missions extension are transferred into NCC for up to eight (8) credit hours in Ministry Studies at NCC (see also page 40). As such, the Deaf Ministry student will replace the Ministry Study courses for the Associate of Arts with the courses listed below: Consequently, the total number hours taken for the Associate of Arts in Christian Ministry (with a Concentration in Deaf Ministry) will be more than 64 hours.

<b>Associate of Arts (<i>Deaf Ministry Concentration</i>)</b>	<b>14 hours</b>
American Sign Lang. (DM 140, 141, 242)	6
Deaf Missions Extension (DM249)	8

Depending on scheduling, it is probable that the AA in Christian Ministry (with a Concentration in Deaf Ministry) will take five semesters to complete.

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### Suggested Course Schedule (AA in Deaf Ministry\*\*\*)

#### Year One

<b>Fall Semester</b>		<b>Spring Semester</b>	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fund. of Speech	3	Life of Christ 2	3
Intro. to Christian Life	2	Introduction to Psychology	3
Life of Christ 1	3	Personal Evangelism	2
Ministry Studies (DM 140)	<u>2</u>	Ministry Studies (DM 141)	<u>2</u>
	16		15

#### Second Year

<b>Fall Semester</b>		<b>Spring Semester</b>	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Church History	3	Introduction to Literature	3
<i>or</i> Hist. of Rest Movement		Open Electives	3
Ministry Studies (DM 242)	2		
General Education Elective	<u>3</u>		
	13		<u>12</u>

#### Third Year

<b>Spring Semester</b>	
DM 249	
Ministry Studies (@ Deaf Missions)	<u>8</u>
	8

## Associate of Arts Degree *General Studies* (64 Hours)

### Purpose and Objectives

Recognizing that some students who attend NCC plan to continue in programs not offered at NCC, the Associate of Arts degree in General Studies is designed to facilitate the transfer of credits to other colleges or universities. This two-year degree requires 64 hours. The degree expectations include twenty-two hours of Biblical studies, twenty-four hours of General Education studies, five hours of Ministry studies, and thirteen hours of open electives.

Upon completion of this degree, the student should be able to:

1. Demonstrate an appreciation for the Bible as the Word of God and its value as a guide to human conduct;
2. Formulate a unified Christian worldview that is able to integrate information from General Education studies with Biblical principles;
3. Express appreciation as well as reason logically and critically through major areas of human learning acquired in various fields of General Education studies;
4. Communicate effectively through the study of the arts and sciences of oral and written communication.

### Required Courses

<b>Biblical Studies</b>	<b>22 hours</b>
Acts of the Apostles	3
Bible As Literature	2
Bible Evidences	2
Bible Survey	3
Life of Christ 1 & 2	6
Basic Systematic Theology	3
Basic Exegetical Theology	3
<b>General Studies</b>	<b>24 hours</b>
History	3
English Composition	3
Fitness for Life/Physical Ed	2
Fundamentals of Speech	3
Introduction to Literature	3
Introduction to Psychology	3
Language	3
Science (with Lab component)	4
<b>Ministry Studies</b>	<b>6 hours</b>
Introduction to Christian Education	2
Introduction to the Christian Life	2
Personal Evangelism	2
<b>Open Electives</b>	<b>12 hours</b>

## Suggested Course Schedule

### Year One

<b>Fall Semester</b>		<b>Spring Semester</b>	
Bible Survey: OT	3	Bible as Literature	2
English Composition 1	3	Intro. to Christian Education	2
Fitness for Life	1	Intro. to Psychology	3
Fund. of Speech	3	Life of Christ 2	3
Intro. to Christian Life	2	Personal Evangelism	2
Life of Christ 1	3	Physical Education	1
	<u>15</u>	Open Electives	<u>3</u>
			16

### Year Two

<b>Fall Semester</b>		<b>Spring Semester</b>	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Language	3	History	3
Science (with Lab component)	4	Intro. to Literature	3
Open Electives	<u>3</u>	Open Electives	<u>6</u>
	15		18

## Bachelor of Arts

The Bachelor of Arts programs (130 hours) are designed to be completed in four years while preparing the student for a career in a specialized area of Christian Ministry, graduate level study, or both. The BA degree programs require core courses in Biblical studies, General Education studies, and a concentration of specialized Ministry courses (i.e., Biblical Interpretation, Children's Ministry, Christian Thought and Humanities, Family Life and Counseling Ministries, Preaching Ministry, Student Ministry, Worship Arts, or World Missions).

### Required Courses

<b>Biblical Studies</b>	<b>40 Hours</b>
Bible Survey (BS111, BS112)	6
Life of Christ (BS113, BS114)	6
Bible as Literature (BS/EN116)	2
Acts of Apostles (BS202)	3
Bible Evidences (BS211)	2
Basic Theology (BS261, BS262)	6
Bible Exegesis: <i>OT</i> (BS301, BS302, BS 303, BS322, BS 223, BS324, BS326, <i>or</i> BS328)	6
Bible Exegesis: <i>NT</i> (BS330, BS331, BS332, BS333, BS334, BS335, <i>or</i> BS 336)	6
<i>Advanced</i> Theology <sup>1</sup> (BS292, BS293, BS345, BS346, BS363, BS364, <i>or</i> BS391)	3

<b>General Studies</b>	<b>45 Hours</b>
Basic Financial Management (GE101)	2
Church History (HS201, HS303)	6
History <sup>2</sup> (HS120, HS150, <i>or</i> HS255)	3
English (EN101, EN102)	6
Fundamentals of Speech (SP101)	3
Introduction to Christian Life (AM190)	2
Introduction to Psychology (PS101)	3
Introduction to Technology (GE100)	2
Language (LA201, LA202)	6
Philosophy (PH301 <i>or</i> PH302)	3
Physical Education (PE101, PE102)	2
Social Science <sup>3</sup>	3
Science (with Lab component) <sup>4</sup>	4

<b>Ministry Studies (Core Courses)</b>	<b>18 Hours</b>
Christian Leadership (AM350)	3
Educational Psychology (PS212)	3
Introduction to Counseling (AM292)	3
Introduction to Missions (WM101)	2
Introduction to Preaching (PM101)	3
Personal Evangelism (AM161)	2
Field Education	2

<b>Areas of Concentration</b>	<b>BI</b>	<b>CM</b>	<b>CT</b>	<b>FM</b>	<b>PM</b>	<b>SM</b>	<b>WA</b>	<b>WM</b>
<b>Ministry Concentration Hours</b>	21	18	27	27	21	22	27	22
<b>Open Electives</b>	6	9	0	0	6	5	0	5

<sup>1</sup>Advanced Theology: WA majors take BS292. WM majors take BS391.

<sup>2</sup>History: WA majors take HS255. WM majors take HS120.

<sup>3</sup>Soc. Science: FM majors take FM290. WA majors take SS250. WM majors take SS218.

<sup>4</sup>Science: FLCM majors take either Biology or Anatomy.

**Bachelor of Arts**  
***Biblical Interpretation Concentration***  
**(130 Hours)**

**Purpose and Objectives**

The purpose of the Biblical Interpretation concentration is to prepare ministry students to accurately understand Biblical truth and its implications for the 21<sup>st</sup> Century world.

Upon completion of the Biblical Interpretation concentration, the student should be able to:

1. Translate accurately the New Testament from the original language and apply the text appropriately to current conditions and issues;
2. Reason carefully and defend gently the best interpretation (and its underlying exegetical principles) of a difficult Biblical text;
3. Continue in graduate-level study of the Old and New Testaments;
4. Be prepared to vocationally lead a church or para-church organization based upon the sound Biblical principles derived from this program.
5. Demonstrate a developing, appropriate level of confidence in understanding, discernment, and wisdom;
6. Demonstrate a developing integration of worldview-level thinking and growth in Christ-like character and behavior;
7. Live out consistently the truths that are derived through disciplined study of the Bible.

**Core Courses (see p. 43)**

**103 Hours**

**Biblical Interpretation Concentration**

**21 Hours**

Intermediate Greek A (LA 303)	3
Intermediate Greek B (LA 304)	3
Elementary Hebrew A (LA 211)	3
Elementary Hebrew B (LA 212)	3
Intermediate Hebrew A (LA310)	3
Advanced Old Testament Exegesis (BS 340)	3
Advanced New Testament Exegesis (BS 341)	3

**Open Elective Hours**

**6 Hours**

### Suggested Course Schedule

#### Year One

Fall Semester		Spring Semester	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Psychology	3
Fund. of Speech	3	Life of Christ 2	3
Intro. to Christian Life	2	Personal Evangelism	2
Life of Christ 1	3	Physical Education	1
		Open Elective	<u>2</u>
	<u>15</u>		16

#### Year Two

Fall Semester		Spring Semester	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Educational Psychology	3	Elementary Greek B	3
Elementary Greek A	3	Introduction to Literature	3
History	3	Introduction to Missions	2
Social Science	<u>3</u>	Introduction to Preaching	<u>3</u>
	17		17

#### Year Three

Fall Semester		Spring Semester	
Advanced Theology Elective	3	Basics of Financial Management	2
Bible Exegesis: Old Testament	3	Bible Exegesis: New Testament	3
Introduction to Technology	2	Hist. of Restoration Movement	3
Ministry Concentration	6	Ministry Concentration	6
Open Elective	<u>2</u>	Open Elective	<u>2</u>
	16		16

#### Year Four

Fall Semester		Spring Semester	
Bible Exegesis: Old Testament	3	Bible Exegesis: New Testament	3
Laboratory Science	4	Christian Leadership	3
Ministry Concentration	6	Church History	3
Philosophy or Ethics	3	Introduction to Counseling	3
Field Education	2	Ministry Concentration	3
	<u>18</u>		<u>15</u>

**Bachelor of Arts**  
***Children's Ministry Concentration***  
**130 Hours**

**Purpose and Objectives**

The Children's Ministry concentration is designed to a) enable the student to effectively organize and administrate a children's ministry in a local church, b) enable the student to demonstrate competency in leading children to faith in Jesus, c) enable the student to develop effective worship experiences for children, and d) enable the student to effectively communicate the Word of God using sound principles of preaching and teaching.

In completing the Children's Ministry concentration, the student should be able to:

1. Demonstrate an awareness and working knowledge of the church's cultural background and organizational structure as evidenced by your ability to set up and administer an effective children's ministry in a local church, bringing creative leadership to its task;
2. Possess a deep commitment to Jesus Christ, and to the church as God's divinely ordained instrument, for the evangelization of the world as shown by your willingness to use your life in His service;
3. Possess a knowledge of the Bible, and particularly the New Testament, as the Word of God and the guidebook of Christians as demonstrated by the ability to teach its truths to others;
4. Exhibit skills in teaching and communication with particular understanding of the needs and capabilities of younger children;
5. Possess the capability in using various technological media systems by using them in children's ministry settings.

**Core Courses (see p. 43)**

**103 Hours**

**Children's Ministry Concentration**

**18 Hours**

Child Psychology (PS130)	3
Children's Ministry (CM210)	3
Early Childhood Education (CM200)	2
Introduction to Christian Education (CM110)	2
Methods of Teaching (CM270)	3
Research in Ministry Practicum (CM300)	2
Children's Ministry Elective	3

**Open Elective Hours**

**9 Hours**

**Suggested Course Schedule****Year One**

<b>Fall Semester</b>		<b>Spring Semester</b>	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Christian Education	2
Fundamentals of Speech	3	Introduction to Psychology	3
Introduction to Christian Life	2	Life of Christ 2	3
Life of Christ 1	3	Personal Evangelism	2
		Physical Education	1
	<hr/>		<hr/>
	15		16

**Year Two**

<b>Fall Semester</b>		<b>Spring Semester</b>	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Child Psychology	3	Introduction to Counseling	3
Educational Psychology	3	Introduction to Literature	3
History	3	Introduction to Missions	2
Social Science	3	Introduction to Preaching	3
	<hr/>		<hr/>
	17		17

**Year Three**

<b>Fall Semester</b>		<b>Spring Semester</b>	
Advanced Theology Elective	3	Basics of Financial Management	2
Bible Exegesis: Old Testament	3	Bible Exegesis: New Testament	3
Early Childhood Education	2	Elementary Greek B	3
Elementary Greek A	3	History of Restoration Movement	3
Introduction to Technology	2	Methods of Teaching	3
Open Elective	3	Open Elective	3
	<hr/>		<hr/>
	16		17

**Year Four**

<b>Fall Semester</b>		<b>Spring Semester</b>	
Children's Ministry	3	Bible Exegesis: New Testament	3
Bible Exegesis: Old Testament	3	Christian Leadership	3
Science (with Lab Component)	4	Church History	3
Philosophy or Ethics	3	Ministry Concentration Elective	3
Research in Ministry Practicum	2	Open Elective	3
Field Education	2		
	<hr/>		<hr/>
	17		15

**Bachelor of Arts**  
***Christian Thought and Humanities Concentration***  
**(130 Hours)**

**Purpose and Objectives**

The Christian Thought and Humanities concentration will equip students to understand and respond to the culture and needs of the Western world as it has developed from the Greco-Roman tradition through Medieval, Renaissance, Modern, and Post-Modern times.

These courses offer students the opportunity to read widely, understand and enjoy what they read, and to express themselves both orally and in writing with ease, beauty, and clarity. This study will stimulate the students' capacity to respond rationally and imaginatively to literature, art, and the peoples they reflect.

In completing the Christian Thought & Humanities concentration, the student should be able to:

1. Possess a deep commitment to Jesus Christ and His Church exhibited in competency in preaching, teaching, and helping others.
2. Demonstrate excellence in writing, including a completed portfolio of at least 30-50 pages of polished work. Those focusing on writing will complete 150-200 pages of polished work.
3. Understand and discuss major works of art, literature, and general trends in culture from a Christian perspective.
4. Recognize and evaluate modern theories of interpretation from a Christian world-view.
5. Integrate their exposure to scripture, ministry studies, and culture studies into a reasoned and winsome apologetic and ministry within a church context.
6. Be able to begin graduate education in areas including Seminary, English Literature, Law, and Writing.

<b>Core Courses (see p. 43)</b>	<b>103 Hours</b>
<b>Christian Thought and Humanities Concentration</b>	<b>27 Hours</b>
Art History and Criticism (CT110 <i>or</i> CT120))	3
Literature before 1800 (CT250, CT310, <i>or</i> CT450)	3
Christian Composition (CT200, CT201, CT202, <i>or</i> CT460)	6
Major Literary Figures (CT250, CT400, CT410, <i>or</i> CT450)	3
Literary Criticism and Theory (CT300)	3
Ministry Concentration Hours	9
<b>Open Electives</b>	<b>0 Hours</b>

**Suggested Course Schedule****Year One**

<b>Fall Semester</b>		<b>Spring Semester</b>	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Psychology	3
Fund. of Speech	3	Life of Christ 2	3
Intro. to Christian Life	2	Personal Evangelism	2
Life of Christ 1	3	Physical Education	1
		Ministry Concentration Hours	3
	<u>15</u>		<u>17</u>

**Year Two**

<b>Fall Semester</b>		<b>Spring Semester</b>	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Educational Psychology	3	Elementary Greek B	3
Elementary Greek A	3	Introduction to Literature	3
History	3	Introduction to Missions	2
Social Science	3	Introduction to Preaching	3
	<u>17</u>		<u>17</u>

**Year Three**

<b>Fall Semester</b>		<b>Spring Semester</b>	
Advanced Theology Elective	3	Basics of Financial Management	2
Bible Exegesis: Old Testament	3	Bible Exegesis: New Testament	3
Introduction to Technology	2	Hist. of Restoration Movement	3
Ministry Concentration Hours	9	Ministry Concentration Hours	9
	<u>17</u>		<u>17</u>

**Year Four**

<b>Fall Semester</b>		<b>Spring Semester</b>	
Bible Exegesis: Old Testament	3	Bible Exegesis: New Testament	3
Laboratory Science	4	Christian Leadership	3
Philosophy or Ethics	3	Church History	3
Ministry Concentration Hours	3	Introduction to Counseling	3
Field Education	2	Ministry Concentration Hours	3
	<u>15</u>		<u>15</u>

**Bachelor of Arts**  
***Family Life and Counseling Ministries Concentration***  
**(130 Hours)**

**Purpose and Objectives**

The purpose of the Family Life and Counseling Ministries concentration is equip students to become effective family life ministers in the local church as well as effective participants in various types of helping ministries. In this program, students will confront needs, options, and methods for ministry to families.

Upon completion of the Family Life & Counseling Ministries concentration, the student should be able to:

1. Express a commitment to the Biblical plan for marriage and the family;
2. Have a knowledge of factors that enable families to be functional;
3. Understand principles for effective parenting;
4. Demonstrate the ability to respond Biblically to current social, religious, and political ideologies and their impact on marriage and the family;
5. Demonstrate the ability to organize and supervise a family life ministry in a local church;
6. Provide Christian counseling for families experiencing maladjustment.

**Core Courses (see p. 43) 103 Hours**

**Family Life and Counseling Ministries Concentration (NCC Option) 27 Hours**

Adolescent Psychology (PS230)	3
Abnormal Psychology (PS320)	3
Child Psychology (PS130)	3
Multicultural Counseling (FM310)	3
Counseling as Ministry (FM391)	3
Group Dynamics (FM410)	3
Marriage and Family Counseling (FM493)	3
Family Life and Counseling Ministries Concentration Electives	6

**Open Electives 0**

**Family Life and Counseling Ministries Concentration (FOFI Option) 27 Hours**

Christian Worldview Studies (FM330)—fulfills Philosophy req.	** 3
Adolescent Psychology (PS230)	3
Child Psychology (PS130)	3
Marriage and Leadership Studies (FM340)	3
Family Life Studies (FM350)	3
Family, Church, and Society Studies (FM360)	3
Family Life Practicum (FM370)	3
Marriage and Family Counseling (FM493)	3
Multicultural Counseling (FM310)	3
FLCM Elective	3

**Open Electives 0**

**Suggested Course Schedule: NCC Option****Year One****Fall Semester**

Bible Survey: Old Testament	3
English Composition 1	3
Fitness for Life	1
Fundamentals of Speech	3
Intro. to Christian Life	2
Life of Christ I	3
	<hr/>
	15

**Spring Semester**

Bible as Literature	2
Bible Survey: New Testament	3
Introduction to Missions	2
Introduction to Psychology	3
Life of Christ 2	3
Personal Evangelism	2
Physical Education	<hr/>
	1
	<hr/>
	16

**Year Two****Fall Semester**

Adolescent Psychology	3
Basic Exegetical Theology	3
Bible Evidences	2
Child Psychology	3
History	3
Social Science (FM 290)	3
	<hr/>
	17

**Spring Semester**

Acts of the Apostles	3
Basic Systematic Theology	3
Introduction to Counseling	3
Introduction to Preaching	3
FLCM Concentration Elective	3
Basics of Financial Management	<hr/>
	2
	<hr/>
	17

**Year Three****Fall Semester**

Bible Exegesis: Old Testament	3
Educational Psychology	3
Elementary Greek A	3
Multicultural Counseling	3
Science (with Lab Component)	4
	<hr/>
	16

**Spring Semester**

Advanced Theology Elective	3
Bible Exegesis: New Testament	3
FLCM Concentration Elective	3
Elementary Greek B	3
Hist of Restoration Movement	3
Introduction to Literature	<hr/>
	3
	<hr/>
	18

**Year Four****Fall Semester**

Bible Exegesis: Old Testament	3
Counseling as Ministry	3
Introduction to Technology	2
Philosophy or Ethics	3
Marriage & Family Counseling	3
Field Education	<hr/>
	2
	<hr/>
	16

**Spring Semester**

Bible Exegesis: New Testament	3
Christian Leadership	3
Church History	3
Abnormal Psychology	3
Group Dynamics In Counseling	3
	<hr/>
	15

### Suggested Course Schedule: Focus on the Family Institute Option

#### Year One

##### Fall Semester

Bible Survey: Old Testament	3
English Composition	3
Fitness for Life	1
Fundamentals of Speech	3
Introduction to the Christian Life	2
Life of Christ 1	3
	15

##### Spring Semester

Bible as Literature	2
Bible Survey: New Testament	3
Introduction to Missions	2
Introduction to Psychology	3
Life of Christ 2	3
Personal Evangelism	2
Physical Education	1
	16

#### Year Two

##### Fall Semester

Adolescent Psychology	3
Basic Systematic Theology	3
Bible Evidences	2
Child Psychology	3
Introduction to Counseling	3
Social Science	3
	17

##### Spring Semester

Acts of the Apostles	3
Basic Exegetical Theology	3
Introduction to Preaching	3
Introduction to Literature	3
Science (with Lab component)	4
	16

#### Year Three

##### Fall Semester

Bible Exegesis: Old Testament	3
Multicultural Counseling	3
Educational Psychology	3
Elementary Greek A	3
Introduction to Technology	2
History	3
	17

##### Spring Semester

Advanced Theology Elective	3
Basic Financial Management	2
Bible Exegesis: New Testament	3
Elementary Greek B	3
Hist. of Restoration Movement	3
Counseling as Ministry	3
	17

#### Year Four

##### Fall Semester

Christian Worldview Studies	3
Family Life Studies	3
Family, Church, Society Studies	3
Marriage and Leadership Studies	3
Field Education	2
FLCM Elective	3
	17

##### Spring Semester

Bible Exegesis: New Testament	3
Bible Exegesis: Old Testament	3
Christian Leadership	3
Church History	3
Marriage and Family Counseling	3
	15

**Bachelor of Arts**  
***Preaching Ministry Concentration***  
**(130 Hours)**

**Purpose and Objectives**

The purpose of the Preaching Ministry concentration is to equip students to become effective vocational pastors by focusing, primarily, on issues related to the Senior Pastor role. Students will have opportunities to demonstrate aptitude and ability in pastoral ministry through supervised field education.

Upon completion of the Preaching Ministry concentration, the student should be able to:

1. Demonstrate competence in knowing God's word and applying it to one's life;
2. Communicate Biblical truth to a local congregation using sound preaching principles that glorify Christ and edify the Church;
3. Perform practical aspects of local church ministry that include administration, counseling, evangelism, education, and pastoral leadership;
4. Integrate knowledge of Biblical studies, General studies, and Ministry studies into an effective leadership ministry.

**Core Courses (see p. 43)**

**103 Hours**

**Preaching Ministry Concentration**

**21 Hours**

Expository Preaching (PM203)	3
Planned Preaching (PM305)	2
Advanced Biblical Preaching (PM306)	2
Counseling as Ministry (PM391)	3
Intermediate Greek A (LA 303)	3
Intermediate Greek B (LA 304)	3
Principles & Procedures Church Growth (WM260)	2
The Minister and His Work (PM330)	3

**Open Electives**

**6 Hours**

**Suggested Course Schedule****Year One****Fall Semester**

Bible Survey: Old Testament	3
English Composition	3
Fitness for Life	1
Fundamentals of Speech	3
Introduction to the Christian Life	2
Life of Christ 1	3
	<hr/>
	15

**Spring Semester**

Bible as Literature	2
Bible Survey: New Testament	3
Introduction to Preaching	3
Introduction to Psychology	3
Life of Christ 2	3
Personal Evangelism	2
Physical Education	1
	<hr/>
	17

**Year Two****Fall Semester**

Basic Exegetical Theology	3
Bible Evidences	2
Educational Psychology	3
Elementary Greek A	3
Expository Preaching	3
History	3
	<hr/>
	17

**Spring Semester**

Acts of the Apostles	3
Basic Systematic Theology	3
Elementary Greek B	3
Introduction to Counseling	3
Introduction to Missions	2
Planned Preaching	2
	<hr/>
	16

**Year Three****Fall Semester**

Advanced Biblical Preaching	2
Bible Exegesis: Old Testament	3
Intermediate Greek A	3
Introduction to Technology	2
The Minister and His Work	3
Science (with Lab component)	4
	<hr/>
	17

**Spring Semester**

Basic Financial Management	2
Bible Exegesis: Old Testament	3
Hist. of Restoration Movement	3
Intermediate Greek B	3
Introduction to Literature	3
Social Science	3
	<hr/>
	17

**Year Four****Fall Semester**

Advanced Theology Elective	3
Bible Exegesis: New Testament	3
Counseling as Ministry	3
Philosophy or Ethics	3
Principles of Church Growth	2
Field Education	2
	<hr/>
	16

**Spring Semester**

Bible Exegesis: New Testament	3
Christian Leadership	3
Church History	3
Open Electives	6
	<hr/>
	15

**Bachelor of Arts**  
***Student Ministry Concentration***  
**(130 Hours)**

**Purpose and Objectives**

The Student Ministry concentration is designed to enable the student to effectively organize and administrate a student ministry in a local church, to demonstrate competency in the counseling of students, and to effectively communicate the Word of God using sound principles of preaching and teaching.

Upon completion of the Student Ministry Concentration, the student should be able to:

1. Demonstrate an awareness and working knowledge of the church's cultural background and organizational structure as evidenced by the ability to set up and administer an effective teaching ministry or student ministry in a local church, bringing creative leadership to this task;
2. Possess a deep commitment to Jesus Christ, and to the Church as God's divinely ordained instrument for the evangelization of the world as shown by the willingness to use one's life in His service;
3. Posses a knowledge of the Bible, and particularly the New Testament, as the Word of God and the guidebook of Christians as demonstrated by the ability to teach its truths to others; and,
4. Exhibit skills in teaching and communication, with particular understanding of the needs and capabilities of various age groups and interest levels as demonstrated by one's effectiveness in class situations and with many types of learners.

**Core Courses (See p. 43) 103 Hours**

**Student Ministry Concentration 22 Hours**

Adolescent Psychology (PS230)	3
Bible Study Methods (BS295)	2
Creative Bible Teaching (SM470)	2
Research in Ministry Practicum (SM300)	2
Introduction to Christian Education (CM110)	2
Youth Counseling (SM390)	2
Youth Ministry (SM360)	3
Youth Work (SM260)	2
Ministry Concentration Electives	4

**Open Electives 5 Hours**

## Suggested Course Schedule

### Year One

<b>Fall Semester</b>		<b>Spring Semester</b>	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition 1	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Christian Education	2
Fundamentals of Speech	3	Introduction to Psychology	3
Introduction to the Christian Life	2	Life of Christ 2	3
Life of Christ 1	3	Personal Evangelism	2
Open Elective	<u>3</u>	Physical Education	<u>1</u>
	18		16

### Year Two

<b>Fall Semester</b>		<b>Spring Semester</b>	
Adolescent Psychology	3	Acts of Apostles	3
Basic Exegetical Theology	3	Basic Systematic Theology	3
Bible Evidences	2	Introduction to Counseling	3
Educational Psychology	3	Introduction to Missions	2
History	3	Introduction to Preaching	3
Social Science	<u>3</u>	Youth Work	<u>2</u>
	17		16

### Year Three

<b>Fall Semester</b>		<b>Spring Semester</b>	
Advanced Biblical Theology	3	Basic Financial Management	2
Bible Exegesis: Old Testament	3	Bible Exegesis: Old Testament	3
Elementary Greek A	3	Elementary Greek B	3
Introduction to Technology	2	Hist. of Restoration Movement	3
Philosophy or Ethics	3	Introduction to Literature	3
Ministry Concentration Elective	<u>2</u>	Youth Ministry	<u>3</u>
	16		17

### Year Four

<b>Fall Semester</b>		<b>Spring Semester</b>	
Bible Exegesis: New Testament	3	Bible Exegesis: New Testament	3
Creative Bible Teaching	2	Bible Study Methods	2
Science (with Lab component)	4	Christian Leadership	3
Ministry Concentration Elective	2	Church History	3
Open Electives	2	Research in Ministry Practicum	2
Field Education	<u>2</u>	Youth Counseling	<u>2</u>
	15		15

**Bachelor of Arts**  
***Worship Arts Concentration***  
**(130 Hours)**

**Purpose and Objectives**

The purpose of the Worship Arts concentration is to develop a student that honors God and draws people to Him.

Upon completion of the Worship Arts concentration, the student should be able to:

1. Demonstrate a high level of competency in vocal performance.
2. Design a thematic, cohesive, and intentional worship service involving music, visual arts, and the latest technology.
3. Demonstrate versatility by being able to coach instrumentalists, vocalists, and technology teams.
4. Perform proficiently in piano and guitar.
5. Craft original music that expresses what God is doing in the lives of His people.
6. Provide biblical leadership by shepherding worship ministry teams.

**Core Courses (see p. 43)**

**103 Hours**

**Worship Arts Concentration**

**27 Hours**

Introduction to Worship (WA100)	2
Basic Music Theory (WA111)	2
Worship Choir (WA 130)	3
Applied Music: Keyboards (WA140)	1
Applied Music: Guitar (WA141)	1
Applied Music: Voice (WA142)	3
Programming for Worship (WA200)	3
Applied Music Theory (WA211)	2
Audio Technology in Worship (WA290)	2
Contemporary Songwriting (WA350)	2
Choral Conducting: Leading a Contemporary Choir (WA361)	2
Advanced Choral Conducting Methods (WA362)	1
Instrumental Worship/Leading a Band (WA392)	2
Senior Worship Project (WA400)	1

**Open Electives**

**0 Hours**

**Suggested Course Schedule****Year One**

<b>Fall Semester</b>		<b>Spring Semester</b>	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Psychology	3
Fundamentals of Speech	3	Life of Christ 2	3
Introduction to the Christian Life	2	Personal Evangelism	2
Life of Christ 1	3	Physical Education	1
Applied Music: Keyboards	0.5	Introduction to Christian Worship	2
Applied Music: Voice	0.5	Applied Music: Keyboards	0.5
Worship Choir	0.5	Applied Music: Voice	0.5
		Worship Choir	0.5
	<hr/>		<hr/>
	16.5		17.5

**Year Two**

<b>Fall Semester</b>		<b>Spring Semester</b>	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Educational Psychology	3	Introduction to Counseling	3
History (HS 255) (History of Christian Worship)	3	Science (with Lab component)	4
Basic Music Theory	2	Applied Music Theory	2
Programming for Worship	3	Applied Music: Guitar	0.5
Applied Music: Guitar	0.5	Applied Music: Voice	0.5
Applied Music: Voice	0.5	Worship Choir	0.5
Worship Choir	0.5		
	<hr/>		<hr/>
	17.5		16.5

**Year Three**

<b>Fall Semester</b>		<b>Spring Semester</b>	
Advanced Theology Elective (Theology of Biblical Worship)	3	Basic Financial Management	2
Bible Exegesis: Old Testament	3	Bible Exegesis: New Testament	3
Elementary Greek A	3	Elementary Greek B	3
Social Science (SS 250) (Group Dynamics of an Artist)	3	Hist. of Restoration Movement	3
Choral Cond.: Lead a Cont. Choir	2	Adv. Choral Conducting Methods	1
Applied Music: Voice	0.5	Audio Technology in Worship	2
Worship Choir	0.5	Contemporary Songwriting	2
		Applied Music: Voice	0.5
		Worship Choir	0.5
	<hr/>		<hr/>
	15		17

**Year Four****Fall Semester**

Bible Exegesis: New Testament	3
Bible Exegesis: Old Testament	3
Introduction to Technology	2
Philosophy or Ethics	3
Instr. Music: Leading a Band	2
Field Education	<u>2</u>
	15

**Spring Semester**

Christian Leadership	3
Church History	3
Introduction to Literature	3
Introduction to Missions	2
Introduction to Preaching	3
Senior Worship Project	<u>1</u>
	15

**Bachelor of Arts**  
***World Missions Concentration***  
**(130 Hours)**

**Purpose and Objectives**

The purpose of the World Missions concentration is to develop students who are a) growing to love the world as God loves the world, b) developing a theology that is global in scope, c) understanding the Word of God in light of its cross-cultural applications, d) demonstrating their commitment to Christ as Lord by a willingness to serve Him wherever He may send them, and e) responsibly preparing to meet the challenges of cross-cultural ministry.

Upon completion of the World Missions Concentration, the student should be able to:

1. Communicate to others the missions thrust that has been a motivating power within the church from its beginning and in every age to the present;
2. Be able to generate interest in missions among church groups and to set up a functional missions program;
3. Not only know about the missionary enterprise but also have the opportunity to engage in brief terms of missions endeavor while in college;
4. Be looking toward missionary service as a life commitment.

**Core Courses (see p. 43)**

**103 Hours**

**World Missions Concentration**

**22 Hours**

History of Missions (WM304)	3
Language or Cross-Cultural Communication (SS275)	3
Language or Linguistics for Lang. Learning (LA280)	3
Mission Life and Work (WM205)	2
Missions Program in the Local Church (WM111)	1
Principles of Church Growth (PM260)	2
Strategies for World Evangelization (WM203)	2
World Mission Concentration Electives <i>or</i>	6
Second Ministry Concentration Electives	

**Open Electives**

**5 Hours**

## Suggested Course Schedule

### Year One

<b>Fall Semester</b>		<b>Spring Semester</b>	
Bible Survey: Old Testament	3	Bible as Literature	2
English Composition	3	Bible Survey: New Testament	3
Fitness for Life	1	Introduction to Missions	2
Fundamentals of Speech	3	Introduction to Psychology	3
Introduction to the Christian Life	2	Life of Christ 2	3
Life of Christ 1	3	Personal Evangelism	2
Missions Program in Local Church	<u>1</u>	Physical Education	<u>1</u>
	16		16

### Year Two

<b>Fall Semester</b>		<b>Spring Semester</b>	
Basic Exegetical Theology	3	Acts of the Apostles	3
Bible Evidences	2	Basic Systematic Theology	3
Educational Psychology	3	Cultural Anthropology	3
History (World History)	3	Introduction to Counseling	3
Mission Life and Work	2	Introduction to Preaching	3
Ministry Concentration Elective	<u>3</u>		
	16		15

### Year Three

<b>Fall Semester</b>		<b>Spring Semester</b>	
Advanced Bible Theology	3	Basic Financial Management	2
Bible Exegesis: Old Testament	3	Bible Exegesis: New Testament	3
Elementary Greek A	3	Elementary Greek B	3
Introduction to Technology	2	Hist. of Restoration Movement	3
Science (with Lab component)	4	History of Missions	3
Open Elective	<u>2</u>	Introduction to Literature	<u>3</u>
	17		17

### Year Four

<b>Fall Semester</b>		<b>Spring Semester</b>	
Bible Exegesis: Old Testament	3	Bible Exegesis: New Testament	3
Language <i>or</i> SS275***	3	Christian Leadership	3
Philosophy or Ethics	3	Church History	3
Principles of Church Growth	2	Language <i>or</i> LA280***	3
Ministry Concentration Electives	3	Strategies for World Evangelization	2
Field Education	<u>2</u>	Open Elective	<u>3</u>
	16		17

\*\*\*Students in the World Missions Concentration take a second year of Greek, a year of a second language, *or* SS 275 and LA 280.

**Bachelor of Arts**  
***Marketplace Ministry Concentration***  
**(130 Hours)**

**Purpose and Objectives**

The Bachelor of Arts in Marketplace Ministry (130 hours) is designed to be completed in four years. This BA degree requires core courses in Biblical studies, General Education studies, core Professional Ministry studies, and a compilation of professionally-oriented courses taken outside of a specific NCC vocational ministry major.

The purpose of the Bachelor of Arts in Marketplace Ministry is to prepare students for vocational or volunteer ministry by providing a broad exposure to Biblical Studies and General Education Studies as well as courses related to the preaching, teaching, and helping elements of ministry (i.e., Ministry Studies Core courses). Students will also complete a core set of professional hours that will supplement their core ministry hours taken at NCC.

Upon completion of the Marketplace Ministry concentration, the student should be able to:

1. Possess a deep commitment to Jesus Christ and to the Church (as God's divinely ordained instrument for the evangelization of the world) as well as exhibit a willingness to have one's life used in Christ's service;
2. Articulate the general themes of the Old and New Testament and how it functions as a source for vocational and volunteer ministry;
3. Articulate a general understanding of God's world and demonstrate the capacity to examine history, philosophy, and issues of general education from a Christian worldview;
4. Exhibit basic skills in preaching, teaching, and helping others while also developing a general competency in a professional area that supplements the bi-vocational needs of the student and the community influence of the Church;
5. Live out an integrated approach to the Christian life that demonstrates exposure to Biblical Studies, General Education Studies, and Ministry Study skills.

**Required Courses**

<b>Biblical Studies</b>	<b>40 Hours</b>
Bible Survey (BS111, BS112)	6
Life of Christ (BS113, BS114)	6
Bible as Literature (BS/EN116)	2
Acts of Apostles (BS202)	3
Bible Evidences (BS211)	2
Basic Theology (BS261, BS262)	6
Bible Exegesis: <i>OT</i> (BS301, BS302, BS321, <i>or</i> BS322)	6
Bible Exegesis: <i>NT</i> (BS331, BS332, BS333, BS334, <i>or</i> BS335)	6
<i>Advanced</i> Theology <sup>1</sup> (BS292, BS293, BS345, BS346, BS363, BS364, <i>or</i> BS391)	3
<b>General Studies</b>	<b>36 Hours</b>
Cultural Anthropology (SS 218)	3
History of the Restoration Movement (HS303)	3
English (EN101, EN102)	6
Fundamentals of Speech (SP101)	3
Introduction to Christian Life (AM120)	2
Introduction to Psychology (PS101)	3
Language (LA201 & LA202 <i>or</i> LA211 & 212)	6
Philosophy (PH301 <i>or</i> PH302)	3
Social Science	3
Science (with Lab component)	4
<b>Ministry Studies (Core Courses)</b>	<b>19 Hours</b>
Christian Leadership (AM350)	3
Educational Psychology (PS212)	3
Introduction to Counseling (AM292)	3
Introduction to Missions (WM101)	2
Introduction to Preaching (PM101)	3
Personal Evangelism (AM161)	2
Christian Thought Elective	3
<b>Open Electives</b>	<b>35 Hours</b>

Requirement of hours at NCC does not guarantee acceptance at other degree-granting institutions. Likewise, additional hours at other degree-granting institutions may be needed to complete desired degree. Consult your advisor at that institution.

### Suggested Course Schedule

#### Year One

##### Fall Semester

Bible Survey: Old Testament	3
English Composition	3
Fund. of Speech	3
Intro. to Christian Life	2
Life of Christ 1	3
Christian Thought Elective	3

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##### Spring Semester

Bible as Literature	2
Bible Survey: New Testament	3
Introduction to Psychology	3
Life of Christ 2	3
Personal Evangelism	2
Introduction to Missions	2

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#### Year Two

##### Fall Semester

Basic Exegetical Theology	3
Bible Evidences	2
Educational Psychology	3
Biblical Language	3
Laboratory Science	4

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##### Spring Semester

Acts of the Apostles	3
Basic Systematic Theology	3
Biblical Language	3
Introduction to Literature	3
Introduction to Preaching	3

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#### Year Three

##### Fall Semester

Advanced Theology Elective	3
Bible Exegesis: Old Testament	3
Philosophy or Ethics	3
Open Elective	8

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##### Spring Semester

Bible Exegesis: New Testament	3
Hist. of Restoration Movement	3
Cultural Anthropology	3
Open Elective	9

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#### Year Four

##### Fall Semester

Bible Exegesis: Old Testament	3
Introduction to Counseling	3
Social Science	3
Open Elective	9

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##### Spring Semester

Bible Exegesis: New Testament	3
Christian Leadership	3
Open Electives	9

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## **Bachelor of Theology**

The Bachelor of Theology degree is designed for students who desire additional undergraduate work before entering graduate study and/or a field of leadership ministry. The objective of the BTh is to build upon the purpose and objectives outlined for Bachelor of Arts degree. The Bachelor of Theology provides a relatively unstructured program that honors elective interests of the student in the areas of Bible and Ministry Studies.

To receive the Bachelor of Theology degree, the student will have successfully completed both Elementary and Intermediate Greek. The Bachelor of Theology consists of 30 course hours beyond the Bachelor of Arts requirements.

### **Degree Requirements**

Biblical Studies Electives	<b>12 Hours</b>
Ministry Studies Electives	<b>18 Hours</b>

## **Articulated Transfer Agreements of College Credit**

To expand the educational opportunities available to students, NCC has secured articulated transfer agreements with other institutions, colleges, and universities. These programs primarily serve students who wish to attend a Christian College, but are pursuing a degree program not currently offered by NCC. Although these articulated transfer agreements exist, the transfer of every credit taken by the student is not guaranteed. The transfer of credit often depends upon the student's completion of the Associate of Arts degree, the elective courses taken while at NCC, the quality of one's course work, the degree program being pursued at the receiving institution, and the advisement at the receiving institution. Further information on articulated transfer agreements are available through the Academic Office.

### ***Bellevue University***

Bellevue University is located in Bellevue, Nebraska and offers a wide range of Bachelor and Masters degree programs. The transfer agreement between Bellevue and NCC allows the student to complete an Associate of Arts degree at NCC and enter Bellevue with 64 hours of completed credit towards a Bachelor's degree. Furthermore, a special arrangement exists with Bellevue whereby a student can choose to be "co-enrolled" at both NCC and Bellevue. This arrangement allows the NCC student to have access to Bellevue advisement and library facilities. Participation in this arrangement must be articulated between the student, NCC, and Bellevue University.

### ***Fort Hays State University***

Located in the northwestern Kansas community of Hays, Kansas, Fort Hays State University (FHSU) offers degrees in the liberal- and applied-arts at the Bachelors and Masters level. Fort Hays State University and NCC have a transfer agreement whereby the University accepts sixty-four credit hours from NCC when the student has earned an Associate of Arts degree.

### ***Grace University***

Grace University is located in Omaha, Nebraska. The articulated transfer agreement with Grace University is specifically designed for those students interested in pursuing elementary, middle, and secondary teacher certification. The transfer agreement between Grace University and Nebraska Christian College allows for the recipient of an Associate of Arts (Bible-Based Teacher Education concentration) to enter Grace's bachelor degree teacher certification programs with all sixty-four NCC hours accepted. Grace University, like NCC, requires a Bible major in the bachelor degree curriculum.

### ***Northeast Community College***

Located in Norfolk, Nebraska, Northeast Community College offers a two-year Associate of Arts, Associate of Science, Associate of Applied Science, and Associate in Nursing degrees as well as one-year diplomas and certificates.

### ***York College***

York College is a four-year Christian Liberal Arts college located in the community of York, Nebraska. The articulated transfer agreement enables students to complete an Associate of Arts degree at NCC and transfer those courses into the requirements for the Bachelor's degree at York.

## Cooperative Programs

### Christian College Consortium for Distance Learning

The Christian College Consortium for Distance Learning is a cooperative effort of several Christian colleges to offer students high quality courses through the Distance Learning mediums of the Internet and CD-ROM. Technical support and coordination of this on-line consortium is arranged through Good News Productions International, Joplin, MO. Students interested in completed courses through the Consortium should contact the Academic Office. Below is a list of courses currently available through the Distance Learning Consortium and are subject to change.

<b>DL101</b>	Old Testament Survey
<b>DL102</b>	New Testament Survey
<b>DL103</b>	Personal Evangelism
<b>DL104</b>	Church History
<b>DL105</b>	History of the Restoration Movement (3 hours)
<b>DL106</b>	Creative Bible Teaching
<b>DL107</b>	Bible Lands and Life Ways (3 hours) (fulfills BS credits)
<b>DL108A</b>	Life of Christ (3 hours)
<b>DL 108B</b>	Life of Christ (3 hours)
<b>DL109</b>	Introduction to Islam (3 hours) (fulfills WM or SS credits)
<b>DL110</b>	Youth Ministry Dynamics (3 hours) (fulfills SM credits)
<b>DL111</b>	Foundations of World Religions (3 hours) (fulfills HS or WM credits)
<b>DL112</b>	Children's Ministry (3 hours)
<b>DL113</b>	Christian Worship: History and Practice (3 hours)

### Deaf Missions Extension

The Deaf Missions extension offers students the opportunity to prepare academically and practically to reach an often overlooked group in today's society. As a part of the Associate of Arts in Christian Ministry, students pursuing preparation in Deaf Ministry spend one-semester working with trained deaf specialists in Council Bluffs, Iowa. In the midst of Deaf Missions' missionary outreach, students enjoy both hands-on work with the deaf and a strong classroom curriculum.

### Focus on the Family Institute

Focus on the Family offers a one-semester program at the Focus on the Family Institute in Colorado Springs, CO. Admission to the program is highly competitive. NCC and Focus on the Family Institute have a partnership agreement that enables students in the Bachelor of Arts (Family Life and Counseling Ministries concentration) to take one semester of coursework at Focus on the Family Institute. Students who select this program option must meet the Institute's rigorous admissions criteria. Students interested in participating in this program should contact the Academic Office.

## Course Descriptions

- Biblical Studies
- General Studies
- Ministry Studies
  - All Ministry Majors
  - Children's Ministry
  - Christian Thought
  - Deaf Ministry
  - Family Life and Counseling Ministries
  - Preaching Ministry
  - Student Ministry
  - Worship Arts Ministry
  - World Missions

## Course Descriptions

Nebraska Christian College's catalog of courses includes three divisions: Biblical Studies, General Studies, and Ministry Studies. Most of the core courses are offered each year, either in the fall or spring semester. Several courses are offered on an "every-other-year" basis while a few courses rotate on an "every-third-year" basis. Nebraska Christian College reserves the right to cancel any course without notice.

The letter prefixes before course numbers indicate the academic area of a focus

### Course Prefixes

#### Biblical Studies Component

**BS** for Biblical Studies

#### General Studies Component

**EN** for English

**GE** for General Education

**HS** for History

**LA** for Languages

**PE** for Physical Education

**PH** for Philosophy

**PS** for Psychology

**SP** for Speech

**SS** for Social Science

#### Ministry Studies Component

**AM** for All Ministry Concentrations

**CM** for Children's Ministry

**CT** for Christian Thought and Humanities

**DM** for Deaf Ministry

**FM** for Family Life & Counseling Ministries

**PM** for Preaching Ministry

**SM** for Student Ministry

**WA** for Worship Arts

**WM** for World Missions

Generally, courses are numbered in their approximate sequence—the first digit indicates the level of study at which a student normally takes a course:

100 . . . . . Freshman Course

200 . . . . . Sophomore Course

300 . . . . . Junior Course

400 . . . . . Senior Course

A credit hour is fifty (50) minutes in length. A typical three-hour class meeting on Monday, Wednesday, and Friday will gather for three fifty-minute periods each week for one semester. A typical three-hour class meeting on Tuesday and Thursday will gather for two 75 minute classes each week for one semester.

## Biblical Studies

The purpose in Biblical Studies component of Nebraska Christian College is to teach the Holy Scriptures to faithful men and women who shall be able to teach others also (II Timothy 2:2). A core of Biblical Studies courses provides the foundation for all degree programs.

NCC offers a component of Biblical Studies to set forth the Christian system of sound doctrine and values which results in confidence in the Bible as the Word of God, a personal relationship with the one true God, salvation through Jesus Christ, and maturity in Christ. Through the Biblical Studies component, students will be assisted to a) have a general knowledge of the content and nature of the whole Bible and a detailed understanding of key books, b) demonstrate conviction that the Bible is God-breathed, c) put Biblical history in a proper chronological framework, d) use accurate exegetical skills in personal Bible study, sermon preparation, and the preparation of Bible lessons, e) have an awareness of the major areas examined in systematic theology, and f) undertake a continuing self-directed study of the Bible using a variety of methods and tools.

## Courses

### **BS099 Bible Knowledge Test (1 hour)**

The Association for Biblical Higher Education (ABHE) Bible Knowledge Exam administered to entering freshmen. When entering freshmen (not transfer students from another Bible college) achieve a 67% score, they receive one hour of tuition-free Biblical Studies transcript credit.

### **BS111 Bible Survey: O. T. (3 hours)**

In this survey of the Old Testament books and story, emphasis is given to the major themes, events, and institutions that give shape and meaning to the Biblical story from Genesis to Malachi.

### **BS112 Bible Survey: N.T. (3 hours)**

In this survey of the New Testament books and story is a general historical survey (400 B.C.-100 A.D.), an examination of each New Testament book, and the identification of major themes. Elements of the intertestamental era (400-4 B.C.) also provide crucial backgrounds for new covenant events and people.

### **BS113 Life of Christ 1 (3 hours)**

A harmonized and expositional study of the Gospel records from the beginning through the later Judean Ministry of Jesus.

### **BS114 Life of Christ 2 (3 hours)**

A continuation of a harmonized and expositional study of the Gospel records, from the later Perea Ministry through the post-resurrection appearances with emphasis upon the death, burial, resurrection, and ascension of Jesus.

### **BS116 Bible as Literature (2 hours)**

An introduction to the interpretation of Scripture; the principles, resources, and methods essential for understanding what Biblical texts said to their original audiences; and the application of Bible texts to modern life situations.

### **BS202 Acts of the Apostles (3 hours)**

An exegetical and expositional study of the Book of Acts as it relates the history of the early church, this course offers a special emphasis on the growth principles demonstrated by the early church.

**BS211 Bible Evidences (2 hours)**

An introductory course in Christian apologetics gives emphasis to the evidences supporting the Biblical worldview and its relationship to world religions, world history, and modern science. Prerequisite: BS111.

**BS261 Basic Systematic Theology (3 hours)**

An introductory survey of the major areas of systematic theology as derived from the biblical text, principles of hermeneutics, and integrative theological reflection. Prerequisite: BS111.

**BS262 Basic Exegetical Theology (3 hours)**

An intermediate study of the principles of biblical exegesis and theological integration, giving attention to historical and cultural contexts and to polemical implications. BS111.

**BS292 Theology of Biblical Worship (3 hours)**

A study of the biblical foundations of worship from the Old and New Testaments. This course will emphasize biblical models of worship, which will help students evaluate the current worship practices of today's church. This class is designed to help students lay God-centered and Scripture-shaped foundations in worship. **Prerequisites: BS261, BS262.**

**BS293 Archaeology and Geography of Bible Lands (3 hours)**

Examined are the increasing importance of archaeology for the understanding and interpretation of the Scriptures, recent findings related to the Scriptural records, the geographical division of Palestine and adjacent areas of interest to the Bible student, particular places important to the Bible narrative, and the influences of the geography upon the people and their culture. Prerequisite: BS111.

**BS295 Bible Study Methods (2 hours)**

An introduction to the various Bible study methods. Students will develop and lead Bible studies utilizing the different Bible study methods. **Prerequisites: BS116, PS212.**

**BS301 Pentateuch (3 hours)**

Examination of the Pentateuch (Genesis through Deuteronomy) with emphasis on the historical veracity and hermeneutical questions of Genesis 1-11; the law-grace question and the Ten Commandments; sacrifices, atonement, and the forgiveness of sin; the covenant form; with exegesis of selected texts.

**Prerequisites: BS111, BS116.**

**BS302 Joshua-Esther (3 hours)**

An exegetical and theological survey of the historical books of the Old Testament (with attention to the ethical implications of this millennium of Israel's history). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster.

**Prerequisites: BS111, BS116.**

**BS303 Historical Books**

Examination of the historical books (Joshua, Judges, Ruth, Samuel, Kings, Chronicles, Ezra-Nehemiah, Esther) with emphasis on biblical narrative and the writing of biblical history, as well as on the biblical account of the conquest, period of the judges, united and divided monarch, exile and postexilic period, with exegesis of selected texts.

**Prerequisites: BS111, BS116**

**BS304 Poetic Books (3 hours)**

Examination of background, nature, purpose, and form of the poetic books of the Old Testament (Job, Psalms, Proverbs, Song of Solomon, Ecclesiastes, Lamentations), with exegesis of selected texts. **Prerequisites: BS111, BS116.**

**BS 305 Prophetic Books** (3 hours)

Examination of Old Testament prophecy and selected prophetic themes such as true and false prophecy, the day of the Lord, etc. Study of Major and Minor Prophets with particular concern for hermeneutical issues and the ministry of the prophets, with exegesis of selected texts.

**Prerequisites:** BS111, BS116

**BS324 Isaiah** (3 hours)

An exegetical and theological survey of the book of Isaiah (with attention to the historical context of his ministry and the literary beauty of his portrayal of God as “the Holy One of Israel”). The professor may choose to exegete selected portions more intensely rather than survey the entire book. **Prerequisites:** BS111, BS116.

**BS326 Jeremiah, Ezekiel, Daniel** (3 hours)

An exegetical and theological survey of the writings of Jeremiah, Ezekiel, and Daniel (with attention to the exilic context of their ministries and their testimony to the holiness and sovereignty of God as revealed both in judgment and deliverance). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster.

**Prerequisites:** BS111, BS116.

**BS328 Minor Hebrew Prophets** (3 hours)

An exegetical and theological survey of the twelve shorter prophetic writings of the Old Testament (with attention to the historical contexts of their ministries and their calls to repentance in light of God’s promises of judgment and restoration). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS111, BS116.

**BS330 Galatians, 1-2 Thessalonians** (3 hours)

An exegetical and theological survey of Paul’s letters to the churches in Galatia and Thessalonica (with attention to the themes of grace and the return of Jesus Christ). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster.

**Prerequisites:** BS112, BS116., BS261, BS262.

**BS331 Prison and Pastoral Epistles** (3 hours)

An exegetical and theological survey of Paul’s “Prison Epistles” (Ephesians, Philippians, Colossians, and Philemon) and his “Pastoral Epistles” (1-2 Timothy and Titus) (with attention to the church and its leadership). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS112, BS116., BS261, BS262.

**BS332 1-2 Corinthians** (3 hours)

An exegetical and theological survey of Paul’s letters to the Christians in Corinth (with attention to the ethical implications of sound doctrine). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS112, BS116., BS261, BS262.

**BS333 Romans** (3 hours)

An exegetical and theological survey of Paul’s letter to the Christians in Rome (with attention to the epistle’s themes of righteousness and grace of God). The professor may choose to exegete selected portions more intensely rather than surveying the entire book. **Prerequisites:** BS112, BS116., BS261, BS262.

**BS334 Revelation** (3 hours)

An exegetical and theological survey of the Revelation (with attention to apocalyptic literature and the structure of the book). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS112, BS116., BS261, BS262.

**BS335 Hebrews and the General Epistles** (3 hours)

An exegetical and theological survey of the letter to the Hebrews and the non-Johannine General Epistles (James, 1-2 Peter, Jude) (with attention to the preeminence of Christ in the faith and life of the believer). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS112, BS116., BS261, BS262.

**BS336 Johannine Literature** (3 hours)

An exegetical and theological survey of the Gospel of John and 1-3 John (with attention to John's distinctive contributions to our understanding of the identity and earthly ministry of Jesus Christ). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BS112, BS116., BS261, BS262.

**BS340 Advanced Old Testament Exegesis** (3 hours)

Application of exegetical methods to selected passages in the Hebrew text to develop facility with Hebrew modes of expression. In addition to providing continued review of phonology, morphology, syntax, and semantics, the course will equip the student to move from exegesis to exposition/preaching. **Prerequisites:** BS112, BS116, BS261, BS262, LA211, LA212, LA310

**BS341 Advanced New Testament Exegesis: Romans** (3 hours)

An advanced, original-language, exegetical and theological survey of Paul's letter to the Christians in Rome. **Prerequisites:** BS112, BS116, BS261, BS262, LA201, LA 202.

**BS345 Christian Classics** (3 hours)

A survey of readings in classic Christian literature, designed to deepen appreciation for the biblical worldview and for literature that expresses it well. **Prerequisites:** AM190, BS116, BS261, BS262.

**BS346 Theology and Culture** (3 hours)

This course will prepare students to understand a culture in terms of the underlying worldview that is expressed in its forms and activities. Students will become able to understand cultures, cultural activities (especially entertainment), and individuals through the worldviews they reflect. This understanding will find both points of criticism and "common ground" for redemptive friendship, evangelism, and edification.

**Prerequisites:** AM190, BS/EN116, BS261, BS262.

**BS363 Old Testament Theology** (3 hours)

The basic theological concepts of the Old Testament studied topically and systematically.

**Prerequisites:** BS111, BS116, BS261, BS262.

**BS364 New Testament Theology** (3 hours)

The basic theological concepts of the New Testament studied topically and systematically.

**Prerequisites:** BS112, BS116, BS261, BS262.

**BS370 Field Education** (2 hours)

A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a parachurch organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education

Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Biblical Interpretation faculty.

**BS391 Theology of Missions** (3 hours)

An examination of a biblically based theology of missions with special attention to the theological issues and insights that arise as the Gospel is proclaimed to and lived out in the world's many cultures. **Prerequisites:** BS111, BS112, BS261, BS262.

**BS480 Directed Study** (1-3 hours credit)

An opportunity for advanced students to do independent research under Biblical Studies faculty supervision in an area of the student's goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom studies; consent of Biblical Studies faculty in consultation with Chief Academic Officer.

## General Studies

In accord with the accepted concept for a Bible College education, NCC prepares students through components of Biblical Studies, General Studies, and Ministry Studies. The purpose of the General Studies component is to introduce students to areas of study that mature the mind, enrich social relationships, develop useful skills, and augment aptitudes that enable them to advance in personal productivity, in social usefulness, and in servant-leadership effectiveness in both the church and the community. The General Studies component is designed to enable the student to a) attain an appreciation of the major areas of human knowledge through exposure to the many fields of General Studies, b) encounter a broad educational experience so that he or she possesses a well-balanced view of the world, c) develop abilities to collect, analyze, and interpret information, reason logically and critically what that data indicates, and evaluate a variety of ideas, d) develop a unified Christian view of the world, and e) develop effective oral and written communication skills.

## Courses

### **EN099 Basic English** (1 hour)

Students receive instruction in dictionary usage, grammar, spelling, sentence mechanics, and punctuation. Not elective. Prerequisite to EN101.

### **EN100 Basic Writing** (1 hour)

Students receive instruction in sentence development, paragraph development, and essay development. Not elective. Prerequisite to EN101.

### **EN101 English Composition** (3 hours)

English Composition reviews various aspects of composition necessary for effective writing, including grammar, usage, mechanics, sentence and paragraph construction. Students also write essays in various literary styles and are introduced to research paper preparation.

### **EN102 Introduction to Literature** (3 hours)

A general introduction to the understanding and appreciation of the principal forms of literature: poetry, drama, and fiction. Emphasis lies in the ability to critically and analytically read representative examples of literature, both classic and contemporary, applying appropriate criteria.

### **GE100 Introduction to Technology** (2 hours)

The integration of video, graphics and computers for today's church. Topics covered will include power point, video projection, IMAG, and video editing. Class will include extensive field study.

### **GE101 Basic Financial Management** (2 hours)

A study of financial and management principles that help develop skills in budgeting, saving, spending, and preparing for the future.

### **GE480 Directed Study in General Studies (1-3 hours)**

An independent study format designed to guide students as they pursue topics pertinent to their career goals, needs, or interests. This course is not intended to function at the 400-level, but is listed in this manner as a course of similitude with other 480 offerings.

### **HS103 European Civilization 1** (3 hours)

A study of history, which interprets and evaluates the contributions of civilizations from ancient times to 1600 AD.

### **HS104 European Civilization 2** (3 hours)

A study of the development of European Civilization since 1600 AD, concluding with the peace settlements and national tensions that follow World War II.

**HS120 World History** (3 hours)

An examination of the major cultural traditions, trends, and events that shaped the modern world from the beginnings of civilization to the present.

**HS150 History of the United States** (3 hours)

A selective examination of the major trends, events, and issues that shaped the development of the United States from pre-colonial times to the present.

**HS201 Church History** (3 hours)

Tracing the development of Christianity from Pentecost to the present, this course gives special attention to important leaders, institutions, and issues.

**HS203 A History of the Restoration Movement** (3 hours)

A study of the origin and principles of the nineteenth-century reformation in America and its continuing influence into the twenty-first century.

**HS255 History of Christian Worship Practices** (3 hours)

A survey of worship styles and practices beginning in the First Century through present day. This class will speak directly to a) worship of the Early Church, b) Eastern Orthodox tradition worship, c) worship in the Western Catholic Church, d) Protestant worship during the Reformation, e) worship in the Protestant post-Reformation, and f) worship renewal in the Twentieth Century.

**LA201 Elementary Greek A** (3 hours)

A study of the New Testament Greek grammar with drills in composition.

**LA202 Elementary Greek B** (3 hours)

Continuation of LA201, New Testament Greek, including grammar, drills in composition, and some reading from the Scriptures. Prerequisite: LA201

**LA211 Elementary Biblical Hebrew A** (3 hours)

This beginning course in classical Hebrew covers the first principles of grammar, a basic vocabulary, and practice in reading from the Old Testament.

**LA212 Elementary Biblical Hebrew B** (3 hours)

This second semester of study is a continuation of LA211 with an emphasis on practice in reading from the Old Testament. Prerequisite: LA211

**LA280 Linguistics for Language Learning** (3 hours)

An introduction to descriptive linguistic theory and practice – including the basics of phonetics, phonology, and grammatical analysis – which will prove useful in learning any second or third language.

**LA303 Intermediate Greek A** (3 hours)

This third semester of Greek study reviews syntax and develops further mastery of the language by reading from the Koine Greek New Testament. **Prerequisites:** LA201, LA202.

**LA 304 Intermediate Greek B** (3 hours)

A continuation of LA303, this fourth semester of Greek study introduces the student to the challenges of reading New Testament passages with a wider variety of styles and genre. **Prerequisites:** LA201, LA202, LA303

**LA 310 Intermediate Hebrew A** (3 hours)

Guided readings in selected passages to develop facility with Hebrew vocabulary and modes of expression, provide continued review of phonology, morphology, syntax, and semantics, improve reading comprehension, and introduce textual criticism. **Prerequisites:** LA211, LA212.

**PE101 Fitness for Life** (1 hour)

Students explore the fundamentals of fitness for the development of a lifestyle of wellness following a holistic approach.

**PE102 Physical Education** (1 hour)

Activities include softball, basketball, volleyball, and calisthenics.

**PE103 Basketball (men)** (1 hour)

Squad participation, practice, and games.

**PE107 Basketball (women)** (1 hour)

Squad participation, practice, and games.

**PE108 Volleyball (women)** (1 hour)

Squad participation, practice, and games

**PE109 Soccer (men)** (1 hour)

Squad participation, practice, and games.

**PH301 Introduction to Philosophy** (3 hours)

Takes up the task of philosophy; analyzes the great philosophical issues and problems; introduces the philosophical systems or schools.

**PH302 Ethics** (3 hours)

A general approach to the field of ethics gives some time to considering Christian ethics.

**PS101 Introduction to Psychology** (3 hours)

A course designed to introduce the student to the study of human behavior. Areas of study include consciousness, learning and memory, motivation, emotion, personality development and abnormal behavior.

**PS130 Child Psychology** (3 hours)

A study of physical, social, cognitive, emotional, and moral development of the individual from birth to Junior High. Prerequisite: PS101

**PS212 Educational Psychology** (3 hours)

Fundamentals of the teaching-learning situation and how they apply to the teaching ministry of the church. Development and presentation of lesson plans is emphasized. Prerequisite: PS101

**PS230 Adolescent Psychology** (3 hours)

Students give attention to the developmental needs of the teenager: age characteristics, identity crisis, youth culture, and related topics. Prerequisite: PS101.

**PS310 Adult Psychology and Education** (2 hours)

Study of the adult characteristics and developing educational program to meet the needs of adults. **Prerequisites:** CM110, PS210.

**PS320 Abnormal Psychology**

The purpose of this course is to give a comprehensive overview of abnormal behavior. Topics include the definitions, descriptions, and categorizations of psychological disorders and the etiology and develop of abnormal behavior. **Prerequisites:** PS101

**SP101 Fundamentals of Speech (3 hours)**

A basic course in effective public speaking with special emphasis on choice and organization of material, sound reasoning, oral style, and delivery.

**SS105 Becoming God's Woman (1 hour)**

A study of the Biblical and cultural issues faced by Christian women.

**SS118 Human Relations in Everyday Living (1 hour)**

Primary focus of this course is on appropriate and effective ways to meet the five challenges of living: Work and Play; Courtship and Marriage; Family, Friends, and Community; Self-esteem; and Spirituality. Development of personality and individual differences will be discussed.

**SS119 Communication Skills in Everyday Living (1 hour)**

Primary focus of this course is on communication skills in a helping relationship. Skills in active listening, conflict resolution, and encouragement are emphasized.

**SS120 Families: Functional, Dysfunctional, Chemically Dependent (1 hour)**

Primary focus of this course is on the normal family; also, families affected by divorce, remarriage, drug and alcohol abuse, single parenting, and step parenting.

**SS130 The Minister's Wife (1 hour)**

Introduces the opportunities and obstacles to those who would marry a minister. Particular attention is given to common stressors and the means to find personal satisfaction and growth as a minister's wife.

**SS190 Adjusting to Marriage (3 hours)**

Examines some of the issues of marriage as faced by couples considering marriage or recently married. Issues considered include the nature and expression of love, Biblical instruction, finances, sex, communication, and managing interpersonal conflicts.

**SS 200 Applied Gerontology (3 Hours)**

An introduction to the field of gerontology and ministry with adults over 50. Attention will be given to the developmental stage of late adulthood, the growth and diversity of the older population, and the opportunities for engaging older adults in significant service.

**SS218 Cultural Anthropology (3 hours)**

An introductory course emphasizing the dynamics of culture designed especially for cross-cultural ministries.

**SS250 Group Dynamics in an Artistic Community (3 hours)**

Exploration of classic problems that team leaders will encounter while dealing with musicians. Topics will include: excellence vs. perfection; passion to serve vs. giftedness; jealous and envy; worship vs. performance; conflict resolution; family above ministry and how to offer and accept constructive criticism. Significant time will be spent in the exploration of shepherding groups, including community groups, prayer groups, discipleship groups, mentoring, spiritual direction and Biblical counseling as they pertains to artists.

**SS275 Cross-cultural Communication (3 hours)**

A study in the problems of effective communication of the Christian message in another culture.

## Ministry Studies

The Ministry Studies component is designed to prepare students for Christian service through quality instruction, field education experience, and other practical applications in various fields of vocational ministry. Students select a Ministry Studies concentration when pursuing a Bachelor of Arts degree and the Associate of Arts degree in Deaf Ministry. Concentrations that currently exist in the Bachelor of Arts include Biblical Interpretation (BI), Children's Ministry (CM), Christian Thought and Humanities (CT) Family Life and Counseling Ministries (FM), Student Ministries (SM), Preaching Ministry (PM), World Missions (WM), and Worship Arts (WA). The two-letter symbols designate the focus of the concentration course. The Ministry Studies component is designed so that the student a) develops a stronger loyalty to Jesus Christ, a fuller compassion for the lost, and a deeper commitment to evangelize the world, b) communicates the gospel according to one's own gifts and training, c) understands the dynamics of effective servant leadership, d) exhibits leadership skills in various ministries of the church, and e) motivates other Christians for various functions in the life of the Church.

In addition to these objectives, Ministry Studies concentrations have stated objectives in the "Programs of Study" section of this Catalog.

## Courses

### **AM161 Personal Evangelism** (2 hours)

Designed to help students become more effective Christian witnesses, this course emphasizes person-to-person methods of evangelism in the everyday situations. Required of all degree students.

### **AM190 Introduction to Christian Life** (2 hours)

An introduction to selected components of a successful Bible College student and a growth of Christian Life: effective study habits, a developing Christian Worldview, and sacrificial service toward others. Required of all students in their first year at NCC.

### **AM292 Introduction to Counseling** (3 hours)

Introduction to the theories and techniques of counseling in those areas frequently encountered in the pastoral ministry. Required of all Bachelor of Arts degree students. Prerequisite: PS101.

### **AM350 Christian Leadership** (3 hours)

A study of the principles of leadership, organization, and administration of the local church and church-related institutions for the purpose of goal setting, planning, implementation, and assessment. This course places special emphasis on group dynamics. Required of all Bachelor of Arts degree students.

### **CM110 Introduction to Christian Education** (2 hours)

An introduction to the field of Christian Education, this course places emphasis on the Biblical and historical foundations, philosophy, programs, materials, organization, and administration of Christian Education within the local church.

### **CM200 Early Childhood Education** (2 hours)

A study of the nature and needs of young children from birth through ages six (including goals, programming methods, materials, organization, and administration). **Prerequisites:** CM110, PS130.

### **CM210 Children's Ministry** (3 hours)

Designed to enable the student to develop ministries for children (to junior high age level) in the church. This course stresses opportunities to be involved in children's programs. **Prerequisites:** CM110, PS130

**CM270 Methods of Teaching** (3 hours)

A practicum in the application of principles of teaching and use of various teaching methods. With the cooperation of churches, students will be involved in a supervised teaching program. Prerequisite: PS212

**CM300 Research in Ministry Practicum** (2 hours)

Based upon the research in ministry model, the student will develop a new ministry for a local church. Each student will present an oral report of their project. Prerequisite: CM210.

**CM370 Field Education** (2 hours)

A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a parachurch organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Children's Ministry faculty.

**CM480 Directed Study in Children's Ministry** (1-3 hours)

An independent study format designed to guide students as they pursue a topic pertinent to career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of Christian Education instructor in consultation with Chief Academic Officer.

**CT110 Introduction to Art History and Criticism 1** (3 hours)

A survey of the history of art from the earliest times to the end of the Medieval period.

**CT120 Introduction to Art History and Criticism 2** (3 hours)

A survey of the history of art from the Renaissance to the present.

**CT200 Writing of Fiction** (3 credit hours)

An introduction to the writing of fiction emphasizing student writing in a context of theory and criticism.

**CT201 Writing of Poetry** (3 hours)

An introduction to the writing of poetry emphasizing student writing in a context of theory and criticism.

**CT202 Creative Writing** (3 hours)

Intensive student writing combined with analysis of specific contexts for writing and research.

**CT210 20th Century Fiction** (3 hours)

Selected readings in the novel and short story, mainly American and British, during the 1900's.

**CT211 Modern Women Writers** (3 hours)

An introduction to a variety of works written by women since 1800, especially those originally written in English, studied in their cultural and intellectual contexts.

**CT212 Children's Literature** (3 hours)

Selected works of literature addressed primarily to children which have attracted adult attention to their artistry and themes.

**CT250 Shakespeare** (3 hours)

An introduction to Shakespeare's major works. Some films of his plays may be shown.

**CT260 Film Studies** (3 hours)

This course is a survey of the discipline of film studies, its methodologies, genres, and histories. Through an examination of various cinematic forms, styles, and genres, roughly following a historical chronology, the course will teach the critical skills crucial to the discourse of Film Studies. This course will provide a wise survey of the world's classic cinema.

**CT300 Literary Criticism and Theory** (3 hours)

History, analysis, and application of a variety of trends in literary criticism and critical theory.

**CT310 British Literature Before 1800** (3 hours)

Intensive study of British literature into the Restoration period in its historical and biographical context.

**CT320 British Literature After 1800** (3 hours)

Intensive study of Romantic and post-Romantic British Literature in its historical and biographical contexts.

**CT330 American Literature I** (3 hours)

A study of American literature up to 1865, considered in its cultural and biographical context.

**CT335 American Literature After 1865** (3 hours)

A study of American literature after the Civil War, considered in its cultural and biographical context.

**CT340 Popular Fiction** (3 hours)

Readings of C. S. Lewis *Space Trilogy*, JRR Tolkien's *The Hobbit* and *The Lord of the Rings* trilogy.

**CT370 Field Education** (2 hours)

A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a parachurch organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Christian Thought and Humanities faculty.

**CT400 Dostoyevsky** (3 hours)

Intensive study of key works by Fyodor Dostoyevsky in their cultural and intellectual context.

**CT410 Tolstoy** (3 hours)

Intensive study of key works of fiction by Leo Tolstoy in their cultural and intellectual context.

**CT435 Theology of C. S. Lewis** (3 hours)

An introduction to the theology and philosophy of C. S. Lewis. Readings in such works as *The Problem of Pain*, *Miracles*, *Mere Christianity*, *The Great Divorce*, *The Discarded Image*, *The Abolition of Man*, *The Pilgrim's Regress*, *Surprised by Joy*, *An Experiment in Criticism*, and *God in the Dock*.

**CT450 Death and the Ambassadors** (3 hours)

A study of Renaissance literature and art in its cultural context, especially dealing with issues of justice and the ideal state.

**CT460 Advanced Fiction Writing** (3 hours)

For advanced students with previous experience in fiction writing, developing longer fiction projects.

**CT 480 Directed Study in Christian Thought and Humanities** ( 1-3 hours)

An independent study format designed to guide students as they pursue a topic pertinent to career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of Christian Thought and Humanities instructor in consultation with the Chief Academic Officer.

**DM140 American Sign Language 1** (2 hours)

Including the use of the manual language of the deaf, this introduction to the problems and methods of communicating with the deaf discusses opportunities for deaf ministry.

**DM141 American Sign Language 2** (2 hours) A continuation of DM140.**DM242 American Sign Language 3** (2 hours)

During this course students study American Sign Language as deaf people speak it. Deaf people will be available to converse with the class. Also, the study includes interpreting, reverse interpreting, and singing in signs. **Prerequisites:** DM140, DM141, and consent of instructor.

**DM243 Advanced Sign Language Laboratory** (1 hour)

A complement to DM242. **Prerequisites:** DM140, DM141, and consent of instructor.

**DM249 Deaf Missions Evangelism Extension** (16 hours—8 credit hours at NCC—see p. 40)

A one semester practicum conducted at the facilities of Deaf Missions in Council Bluffs, IA, the program includes classroom lectures on various phases of teaching the deaf, visitation and observation of classes at Iowa School for the Deaf, lesson preparation, practice teaching, preparation of visual media, and writing for the deaf. **Prerequisites:** DM140, DM141, and DM242; consent of NCC instructor and Deaf Missions faculty.

**FM290 Marriage and the Family** (3 hours)

Students focus on understanding marriage and the family from sociological, psychological, and Biblical perspectives. Emphasis rests on comprehending the developmental tasks of each stage of marriage and the family.

**FM310 Multicultural Counseling** (3 hours)

A study of cultural diversity in America with special attention on African American, Native American, Hispanic, and Asian American cultures. Helping skills and ministry training will be offered in how to best help people from different societal populations. **Prerequisites:** PS101, AM292

**FM330 Christian Worldview Studies** (3 hours)

Designed to deepen and broaden students' understanding of the core presuppositions of the Christian worldview, this course equips students to evaluate those presuppositions in contrast with other, competing worldviews; enables them to think more clearly and critically about the ultimate issues of human existence; leads them, thereby, to live more purposeful lives; and encourages them to participate more constructively in the larger socio-cultural debate.

**Prerequisite:** Admission to Focus on the Family Institute.

**FM340 Marriage and Leadership Studies** (3 hours)

This course treats leadership, singleness, and marriage, enhancing students' understanding of how to have a successful marriage while emphasizing what it means to be a leader of others. Biblical teachings, existing research, and current popular techniques are reviewed. **Prerequisite:** Admission to Focus on the Family Institute.

**FM350 Family Life Studies** (3 hours)

To enhance students' appreciation of the importance of proper parenting and the sanctity of human life, students are exposed to typical problematic issues that most parents are forced to confront as they attempt to raise healthy children. Additionally, students are exposed to the principles that life is sacred, unique, broken, beautiful, and deserving of love and truth. Biblical teachings, existing research, and current popular techniques are reviewed to aid students in developing a personal strategy for dealing with problematic parenting issues. **Prerequisite:** Admission to Focus on the Family Institute.

**FM360 Family, Church, and Society Studies** (3 hours)

This course develops students' understanding of the Church's relationship both to the Family and to the complex set of institutions, policies, practices, and culture known as Society. Students are challenged to think carefully and deeply about the Church as transformed and transforming community – a radically redemptive, Kingdom-centered counter-culture through which God heals individuals, families, and societies. **Prerequisite:** Admission to Focus on the Family Institute.

**FM370 Field Education** (2 hours) *or* **FM370 Family Life Practicum** (3 hours)

A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a parachurch organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Family Life Ministry faculty *or* admission to the Focus on the Family Institute.

**FM391 Counseling as Ministry** (3 hours)

Designed to acquaint students with some practical help in the ministry of counseling, this course includes various types of counseling situations such as depression, suicide, stress, death and dying, marital problems, doubt, anxiety, guilt, confession, crises, the divorced, bereavement, the hospitalized, and self-esteem. **Prerequisite:** AM292

**FM410 Group Dynamics in Counseling** (3 hours)

An overview study of group functioning and dynamics. Students study how people behave, think, and react in certain groups settings. Group theories and helping techniques are taught to aid the student in helping those who are struggling with life's challenges. **Prerequisite:** AM292; FM391

**FM 480 Directed Study in Family Life** ( 1-3 hours)

An independent study format designed to guide students as they pursue a topic pertinent to career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of Family Life instructor in consultation with the Chief Academic Officer.

**FM493 Marriage and Family Counseling** (3 hours)

A survey of concepts, methods, and processes by which a minister offers guidance to married couples and families, including premarital counseling, the needs of families affected by divorce, remarriage, drug and alcohol abuse, single-parenting, step-parenting, grand-parenting, and the normal family. **Prerequisites:** PS101, FM290, AM292

**PM101 Introduction to Preaching** (3 hours)

An introduction to preaching, this course includes the preparation and delivery of sermons, both theory and classroom practice. **Prerequisite:** SP101

**PM203 Expository Preaching** (3 hours)

Studying the uses and advantages of the expository sermon, this course includes preparation and delivery. **Prerequisite:** PM101

**PM260 Principles and Procedures for Church Growth** (2 hours)

An examination of the effects of people movements, social structures, homogenous units, resistant and receptive peoples, church health, and other concepts on the growth the Church. Procedures involved in making church growth studies are given consideration. **Prerequisite:** AM161.

**PM305 Planned Preaching** (2 hours)

Basic principles for planning sermon series, formulating a yearlong program of preaching, and expanding variety by developing different types of sermons combine to refine students' preaching. **Prerequisites:** PM101, PM203

**PM306 Advanced Biblical Preaching** (2 hours)

Further honing the exegetical and preaching skills of Preaching Ministry students by increasing the skills involved in successfully wedding sound Biblical exegesis and advanced methodologies related to preaching. **Prerequisites:** PM101, PM203, PM305

**PM330 The Minister and His Work** (3 hours)

An overview of the minister's life and work gives special attention to preparing and conducting funerals, weddings, pastoral calls, baptisms, and the minister's personal life. **Prerequisites:** AM190; PM101; BS202

**PM370 Field Education** (2 hours)

A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a para-church organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Preaching Ministry faculty.

**PM480 Directed Study in Pastoral Ministries** (1-3 hours)

An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of Pastoral Ministry instructor in consultation with Chief Academic Officer.

**SM260 Youth Work** (2 hours)

Methods ("how to") of youth work include camps, retreats, films, video, socials, and structuring youth programs. **Prerequisite:** CM110, PS230

**SM300 Research in Ministry Practicum** (2 hours)

Based upon the research in ministry model, the student will develop a new ministry for a local church. Each student will present an oral report of their project. **Prerequisite:** SM260.

**SM360 Student Ministry** (3 hours)

A study of developing an educational ministry to students in the local church, this course considers the personal life of student ministers and the supervision of adult workers. **Prerequisite:** PS230

**SM370 Field Education** (2 hours)

A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer ministry or a two-semester (e.g. 32 weeks) part-time, weekly ministry within the context of a church, a mission, or a para-church organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of Student Ministry faculty.

**SM390 Youth Counseling** (2 hours)

An examination of various problems of youth and how to effectively counsel adolescents from a Christian perspective. **Prerequisites:** PS230, AM292

**SM470 Creative Bible Teaching** (2 hours)

Realizing the need for creativity in Bible teaching, this course is designed to provide experience in teaching creatively. Methods will include recycle, simulation games, and action parables with primary emphasis on junior high to adult age levels. **Prerequisites:** CM110, PS212

**SM480 Directed Study in Student Ministry** (1-3 hours)

An independent study format designed to guide students as they pursue topics pertinent to their career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of Youth Ministry faculty in consultation with Chief Academic Officer.

**WA100 Introduction to Worship** (2 hours)

An in depth look at the administrative side of worship ministry. Topics will include: Creating budgets, development of volunteer teams, rehearsal plans, execution of timelines, creating volunteer profiles, team building and managing staff.

**WA111 Basic Music Theory** (2 hours)

The study of basic music theory: including notation, rhythm, meter, keys, scales, intervals, key signatures and harmonies.

**WA130 Worship Choir** (1/2 or 1 hour)

Participants will gain practical experience in singing with a large ensemble. The worship choir will concentrate on singing music that is geared for today's church. Performances will include seasonal productions, chapel services and weekend ministry opportunities. Worship Arts majors are required to be a part of this ensemble for a total of six semesters.

**WA136 Drama Ensemble/Outreach Ministry** (1/2 hour)

Students form vocal, drama and/or instrumental ensembles under the direction of Music Ministry faculty. Small ensembles/gospel teams minister in community and church programs as assigned by NCC. All Bachelor of Arts – Music Ministry degree students are required to participate in an ensemble at least four semesters.

**WA140A, WA140B Applied Music: Keyboards** (1/2 hour)

Each participant, from beginner through advanced, will be trained individually in keyboard techniques and theory, including reading notated music and chord charts. Participants will study playing techniques in piano, Hammond B3 and electric keyboards. A minimum of three hours of practice time per week is required. Two semesters required for all Worship Arts majors. Worship Arts majors must pass keyboard proficiency test.

**WA141A, WA141B Applied Music: Guitar** (1/2 hour)

Each participant, from beginner through advanced, will be trained individually in basic guitar techniques and theory. A minimum of three hours of practice time per week are required. Two semesters required for all Worship Arts majors. Majors must pass a guitar proficiency test.

**WA142A, WA142B, WA142C**      **Applied Music: Voice** (1/2 hour)  
**WA142D, WA142E, WA142F**

Each participant, from beginner through advanced, will be trained individually in vocal techniques and vocal performance as it pertains to leading worship and vocal health. Three hours of practice time per week required. Six semesters required for all Worship Arts majors. All applied music participants are expected to prepare a minimum of two songs from memory. Each student shall participate in general worship services upon request by Worship Arts faculty.

**WA144 Voice Class** (1 hour)

Group instruction for the beginning voice student. This class is designed for non Worship Arts majors. Any non Worship Arts major desiring private instruction in voice must first take this course. Course will cover how to create a sound, vocal health issues, posture, breath support and phrasing.

**WA200 Programming for Worship** (3 hours)

Examining creative and unique methods that work to support the central theme of a worship service and create services that make an irresistible impact. Students will learn how to lead brainstorming sessions and process those ideas from conception to fruition. Students will study a variety of worship services from local churches. A portfolio of church programs accompanied with a summary of the student thoughts will be required. Students will be responsible for taking learned principles and applying them in creating a thematic approach to all chapel services. Significant time will be spent investigating music and other resources.

**WA211 Applied Music Theory** (2 hours)

Designed for the Worship Arts major. This class will teach the fundamentals of music theory. Extensive teaching will take place to connect theory fundamentals to today's worship ministry. Students will learn how to take theory principles and apply them using music notation software. Study will include major and minor scales, chord progressions, cadences and inversions. Computer lab fee is required. **Prerequisite:** WA111.

**WA290 Audio Technology in Worship** (2 hours)

The integration of audio engineering into today's worship ministry. Will include in depth study of the how to's of house audio, monitors, EQ and how to mix sound for worship. Class will involve extensive field study.

**WA293 Church Music for Youth** (2 hours)

A study of the music methods and materials used to teach elementary children. Applications to children's music ministries, music education in the local church, and Christian schools will be emphasized.

**WA350 Contemporary Songwriting** (2 hours)

Participants will obtain the tools needed to craft original songs. Semester will be divided into two sections. Section 1: Crafting text. Section 2: Writing music that supports the text. Each participant will be responsible for the writing, arranging and performance of two original works during the semester. **Prerequisites:** WA111, WA211, Creative Writing Course.

**WA361 Choral Conducting: Leading a Contemporary Choir** (2 hours)

Study of contemporary conducting methods for leading today's worship choir. Topics will include how to achieve multiple styles of singing with a volunteer choir. Students must show proficiency in the diversity of vocal and conducting techniques.

**WA362 Advanced Choral Conducting Methods** (1 hour)

Students will be given hands-on experience in directing the worship choir. Class will meet two times each week. Video will be used to capture each student's performance. **Prerequisite:** Consent of Worship Arts Faculty.

**WA363 Instrumental Music/Leading a Band** (2 hours)

An in depth look into a rhythm section of a band. Extensive time will be spent in studying the relationship between each instrument and how these instruments compliment each other. Students will be given hands on experience in working with a band. Students will learn the role of each instrument and how each instrument contributes to the overall sound of a band. **Prerequisites:** Passing Keyboard and Guitar proficiency tests.

**WA370 Field Education** (2 hours)

This program is designed to allow any Worship Arts major who has completed his/her sophomore year of study to be involved in a ten-week, full-time, summer internship. Internships must take place within the context of a church, Christian recording label or para-church organization. Additional opportunities will be considered by the Worship Arts faculty on an individual basis. All internships will fall under the supervision of the Field Education Committee and Worship Arts faculty. Any internship will require an approved on-site supervisor. **Prerequisite:** Completion of 15 Ministry concentration hours and Consent of Worship Arts faculty.

**WA400 Senior Worship Project** (1 hour)

Worship Arts majors will be required to develop a Senior Worship Project. Each student will be responsible for creating and completing a one hour worship experience in which the student will be required to lead worship in a chapel setting. The project will include, but not be limited to, a full band, vocal team, choir, video project, devotional thought and at least two other major creative elements. A portfolio containing a minimum of 50 pages will be kept by the student to document his/her progress. This portfolio will provide insight and details into the thoughts and preparation of the student's work. Faculty will observe students during every facet of the planning, preparation and completion of this service. Faculty and participants will debrief with each Worship Arts major following the completion of the Senior Worship project. This project will be completed during the student's final year of study. **Prerequisite:** Consent of Worship Arts Faculty.

**WA480 Directed Study in Worship Arts** (1-3 hours)

An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of Music Ministry instructor in consultation with Chief Academic Officer.

**WM101 Introduction to World Missions** (2 hours)

This basic course introduces students to those issues which are vital for understanding and carrying out Christ's global mission for His Church, including Biblical, theological and historical foundations; political and cultural considerations for world evangelism; mission strategies and resources; and the roles of supporting congregations and agencies.

**WM111 Missions Programs in the Local Church** (1 hour)

Emphasizing the importance of the local church in missions, this course offers practical instruction in recruiting candidates and planning, leading, and evaluating the continuing missions thrust of a local church.

**WM203 Strategies for World Evangelization** (2 hours)

A study of the factors involved in developing a missions strategy for a particular group of unreached people.

**WM205 Mission Life and Work** (2 hours)

A practical study of the problems peculiar to missionary life and work in different cultures, with special emphasis on the missionary call, raising support, culture shock, relationships on the field, and reporting to supporting churches.

**WM214 Crucial Issues in Missions** (1-2 hours)

Special lectures and required reading on crucial contemporary issues confronting modern missions such as resistant people versus receptive people, moratorium on missionaries, humanization versus salvation, contextualization of theology, and other issues which need the careful attention of today's missionaries.

**WM215 Seminar in Missions 1** (1 hour)

Student and instructor choose an area of study in missions and explore it. The course is adapted to students' needs, plans, and interests.

**WM216 Seminar in Missions 2** (1 hour)

Student and instructor choose another area of study in missions and explore it. The course is adapted to students' needs, plans, and interests.

**WM217 Bible Translation Ministry Seminar** (1 hour)

An introduction to Bible translation ministry, including linguistics, phonetics, anthropology, international health habits, language acquisition techniques, translation, literacy, survey, computer specialists, church planting, teaching, bookkeeping, and technical and administrative support.

**WM220 Area Studies** (1-3 hours)

Studies in the cultural and religious backgrounds, historical development, and present situation in a cultural area of the world. A descriptive account of the cultural life of a people in a particular geographic region of the world is given special consideration.

**WM/HS306dl Foundations of World Religions** (3 hours)

An introduction to the theories, origin, and function of religion; a survey of primitive and basic religions; a study of the major religions of the world classified by their geographical area of origin – India, China, Japan, and the Middle East; and a study of the response of Christianity to these world religions. Offered through the Christian College Consortium for Distance Learning. **Prerequisites:** junior standing and consent of World Missions faculty.

**WM304 History of Missions** (3 hours)

An overview of the expansion of Christianity into new geographical and cultural areas from Pentecost to the present, with special emphasis on Restoration Movement missions.

**WM360 Urban Ministry** (2 hours)

A study of the opportunities and challenges which modern cities around the world present to the proclamation of the gospel and to the growth of the Church.

**WM370 Field Education** (2 hours)

A program designed to allow junior level students to be involved in an 8-12 week, full-time, summer mission ministry or a 2 semester (e.g. 32 weeks), part-time, weekly ministry within the context of a church, a mission, or a para-church organization under the supervision of the Field Education Committee and an approved supervisor on the field. Procedures outlined in Field Education Manual. **Prerequisites:** Completion of 15 Ministry concentration hours and consent of World Missions faculty.

**WM480 Directed Study in World Missions** (1-3 hours)

An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests in one aspect of World Missions. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom instruction; consent of World Missions instructor in consultation with Chief Academic Officer.

## Dual Emphasis Courses

Certain courses in NCC's curriculum will meet the requirements of more than one concentration. Listed below are those courses and the areas of General Studies or Ministry concentrations that are met by the course:

<b>BS391</b>	<b>Theology of Missions</b> (also considered for WM credit)
<b>LA280</b>	<b>Linguistics for Language Learning</b> (also considered for WM credit)
<b>SS105</b>	<b>Becoming God's Woman</b> (also considered for FM credit)
<b>SS118</b>	<b>Human Relations in Everyday Living</b> (also considered for FM credit)
<b>SS119</b>	<b>Communication Skills in Everyday Living</b> (also considered for FM credit)
<b>SS120</b>	<b>Families: Functional, Dysfunctional, Chemically-Dependent</b> (also considered for FM credit)
<b>SS130</b>	<b>The Minister's Wife</b> (also considered for FM credit)
<b>SS218</b>	<b>Cultural Anthropology</b> (also considered for WM credit)
<b>SS275</b>	<b>Cross-Cultural Communication</b> (also considered for WM credit)
<b>CT435</b>	<b>The Theology of C. S. Lewis</b> (also considered for BS credit)
<b>FM190</b>	<b>Adjusting to Marriage</b> (also considered for SS credit)
<b>FM290</b>	<b>Marriage and the Family</b> (also considered for SS credit)
<b>FM391</b>	<b>Counseling as Ministry</b> (also considered for PM credit)
<b>FM493</b>	<b>Marriage and Family Counseling</b> (also considered for PM credit)
<b>PM260</b>	<b>Principles and Procedures of Church Growth</b> (also considered for WM credit)
<b>PS130</b>	<b>Child Psychology</b> (also considered for CM credit)
<b>PS212</b>	<b>Educational Psychology</b> (also considered for AM credit)
<b>PS230</b>	<b>Adolescent Psychology</b> (also considered for SM credit)
<b>PS310</b>	<b>Adult Psychology and Education</b> (also considered SM credit)
<b>PS320</b>	<b>Abnormal Psychology</b> (also considered FM credit)
<b>WA293</b>	<b>Church Music for Youth</b> (also considered for CM credit)
<b>WM220</b>	<b>Area Studies</b> (also considered for SS credit)
<b>WM304</b>	<b>History of Missions</b> (also considered for HS credit)
<b>WM360</b>	<b>Urban Ministry</b> (also considered for PM credit)